

DREW CENTRAL SCHOOL DISTRICT

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Drew Central High School offered 12 programs of study in 11 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 50.00%
Consortia/District Target: 62.16%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 61.11%
Consortia/District Target: 63.56%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 70.00% Consortia/District Target: 54.43%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 55.19% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 90.48% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 94.44% Consortia/District Target: 91.12%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 50.00% Number of seniors compared to completers 70.00%

ACCREDITATION STANDARDS DETAIL

Drew Central High School offered 12 programs of study in 11 different career cluster pathways.

Administrative Support		
Office Administration	Approved	
Banking Services		
Banking Services	Approved	
Construction		
Construction Technology	Approved	Monticello Occupational Ed Center - Monticello
Design/Pre-Construction		
Drafting & Design Architectural CAD	Conditionally-Approved	Monticello Occupational Ed Center - Monticello
Engineering and Technology		
Pre-Engineering	Approved	Monticello Occupational Ed Center - Monticello
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Monticello Occupational Ed Center - Monticello
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Production		
Welding	Approved	Monticello Occupational Ed Center - Monticello
Machine Tool Technology	Approved	Monticello Occupational Ed Center - Monticello
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Monticello Occupational Ed Center - Monticello
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Drew Central High School	154	55.19%
Agriculture	31	74.03%
Agricultural Mechanics	6	50.00%
Animal Science	6	100.00%
Biological Animal Science	9	33.33%
Managing Our Natural Resources	10	10.00%
Business and Marketing	57	75.00%
Computerized Accounting I	1	
Computerized Business Applications	51	43.14%
Office Management	5	80.00%
Family and Consumer Sciences	66	72.42%
Child Development	13	92.31%
Family & Consumer Sciences	16	56.25%
Food & Nutrition	13	46.15%
Orientation to Teaching I	4	75.00%
Parenting	16	87.50%
Personal and Family Finance	4	50.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	28
Animal Systems	4
Digital Communications	9
Drafting & Design Architectural CAD	1
Education & Training	1
Family & Consumer Sciences Education	5
Health Science Technology Education	3
Machine Tool Technology	3
Natural Resources/Environmental Service Systems	1
Office Administration	1