

# EARLE SCHOOL DISTRICT

## District Status Report for 2011-12

### ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Earle High School offered 10 programs of study in 10 different career cluster pathways in the 2012-13 school year.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 44.00%  
Consortia/District Target: 52.65%  
District rating: Below Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 22.22%  
Consortia/District Target: 44.13%  
Below Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 70.37%                      Consortia/District Target: 48.04%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 30.65% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 93.55%                      Consortia/District Target: 84.69%  
District rating: Met Target

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 96.43%                      Consortia/District Target: 78.35%  
District rating: Met Target

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 55.56%      Number of seniors compared to completers 62.50%

## ACCREDITATION STANDARDS DETAIL

**Earle High School offered 10 programs of study in 10 different career cluster pathways.**

Administrative Support		
Office Administration	Conditionally-Approved	
Animal Systems		
Animal Systems	Approved	
Construction		
Construction Technology	Approved	
Facility and Mobile Equipment Maintenance		
Diesel Mechanics	Approved	Mid-South Community College Technical Center
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Network Systems		
Computer Engineering	Conditionally-Approved	Mid-South Community College Technical Center
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	Mid-South Community College Technical Center
Restaurant & Food/Beverage Services		
Food Production Management & Services	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Mid-South Community College Technical Center

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Earle High School</b>	<b>186</b>	<b>30.65%</b>
<b>Agriculture</b>	<b>56</b>	<b>73.39%</b>
Agricultural Business	4	50.00%
Agricultural Mechanics	17	
Animal Science	14	35.71%
Biological Animal Science	21	42.86%
<b>Business and Marketing</b>	<b>61</b>	<b>72.79%</b>
Computer Applications I	27	55.56%
Computer Applications II	21	14.29%
Computerized Accounting I	10	
Office Management	3	100.00%
<b>Family and Consumer Sciences</b>	<b>69</b>	<b>71.01%</b>
Family & Consumer Sciences	12	50.00%
Food & Nutrition	21	38.10%
Food Production, Mgmt & Services	17	
Personal and Family Finance	19	31.58%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	35
Advanced Manufacturing	2
Animal Systems	1
Construction Technology	6
Cosmetology	2
Diesel Mechanics	1
Family & Consumer Sciences Education	6
Food Production Management & Services	7
Health Science Technology Education	4
Machine Tool Technology	2
Management	3
Natural Resources/Environmental Service Systems	1