

GLEN ROSE SCHOOL DISTRICT
District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Glen Rose High School offered 11 programs of study in 11 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 51.61%
Consortia/District Target: 70.69%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 74.07%
Consortia/District Target: 71.45%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 85.71% Consortia/District Target: 61.81%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 80.14% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 90.32% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 96.30% Consortia/District Target: 93.04%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 44.64% Number of seniors compared to completers 48.08%

ACCREDITATION STANDARDS DETAIL

Glen Rose High School offered 11 programs of study in 11 different career cluster pathways.

Animal Systems		
Animal Systems	Approved	
Early Childhood Development & Services		
Child Care Guidance, Management & Service	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Ouachita Area Career Center - Malvern
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	Ouachita Area Career Center - Malvern
Marketing Management		
Entrepreneurship	Approved	
Personal Care Services		
Cosmetology	Approved	Ouachita Area Career Center - Malvern
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	Ouachita Area Career Center - Malvern
Therapeutic Services		
Health Science Technology Education	Approved	Ouachita Area Career Center - Malvern
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Glen Rose High School	141	80.14%
Agriculture	61	72.87%
Agricultural Mechanics	11	54.55%
Animal Science	26	84.62%
Biological Animal Science	24	79.17%
Business and Marketing	39	73.33%
Computerized Accounting I	6	100.00%
Computerized Business Applications	20	90.00%
Enterprise Management I	6	83.33%
Enterprise Management II	7	100.00%
Family and Consumer Sciences	41	73.90%
Child Development	9	100.00%
Family & Consumer Sciences	21	66.67%
Parenting	11	63.64%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	25
Agricultural Power, Structural & Technical Systems	4
Automotive Service Technology	1
Child Care Guidance, Management & Services	1
Cosmetology	1
Criminal Justice	6
Digital Communications	1

Entrepreneurship	2
Health Science Technology Education	5
Natural Resources/Environmental Service Systems	1
Power Equipment Technology	3