

HEBER SPRINGS SCHOOL DISTRICT

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Heber Springs High School offered 12 programs of study in 12 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 78.13%
Consortia/District Target: 71.05%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 87.10%
Consortia/District Target: 72.45%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 81.48% Consortia/District Target: 64.27%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 63.79% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 96.97% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 88.89% Consortia/District Target: 93.56%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 29.82% Number of seniors compared to completers 34.00%

ACCREDITATION STANDARDS DETAIL

Heber Springs High School offered 12 programs of study in 12 different career cluster pathways.

Banking Services		
Banking Services	Approved	
Construction		
Construction Technology	Approved	Conway Area Career Center - Quitman
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Network Systems		
Computer Engineering	Approved	
Personal Care Services		
Cosmetology	Approved	ASU-Searcy Regional Career Center - Searcy
Plant Systems		
Plant Systems - Horticulture	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	ASU-Searcy Regional Career Center - Heber Springs
Restaurant & Food/Beverage Services		
Food Production Management & Services	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Conway Area Career Center - Quitman
Travel & Tourism		
Hospitality	Approved	
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Heber Springs High School	290	63.79%
Agriculture	34	73.53%
Agricultural Mechanics	16	6.25%
Greenhouse Management	10	
Intro to Horticultural Science	8	
Business and Marketing	141	75.00%
Computerized Business Applications	141	75.18%
Family and Consumer Sciences	115	68.26%
Child Development	18	100.00%
Family & Consumer Sciences	23	73.91%
Food & Nutrition	11	72.73%
Food Production, Mgmt & Services	63	55.56%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	34
Agricultural Power, Structural & Technical Systems	5
Automotive Collision Repair	1
Computer Engineering	4
Construction Technology	1
Digital Communications	9

Family & Consumer Sciences Education	5
Food Production Management & Services	3
Health Science Technology Education	1
Programming	2
Welding	3