

HOPE SCHOOL DISTRICT

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Hope High School offered 10 programs of study in 10 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 60.71%
Consortia/District Target: 58.12%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 64.29%
Consortia/District Target: 57.18%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 75.47% Consortia/District Target: 41.82%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 43.22% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 96.49% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.06% Consortia/District Target: 91.94%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 52.99% Number of seniors compared to completers 56.80%

ACCREDITATION STANDARDS DETAIL

Hope High School offered 10 programs of study in 10 different career cluster pathways.

Agribusiness Systems	
Agribusiness Systems	Approved
Early Childhood Development & Services	
Child Care Guidance, Management & Service	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
National Security	
JROTC	Approved
Network Systems	
Computer Engineering	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Restaurant & Food/Beverage Services	
Food Production Management & Services	Approved
Teaching & Training	
Education & Training	Approved
Therapeutic Services	
Health Science Technology Education	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Hope High School	516	43.22%
Agriculture	85	71.71%
Agricultural Business	12	83.33%
Agricultural Marketing	12	41.67%
Agricultural Mechanics	17	29.41%
Animal Science	22	45.45%
Greenhouse Management	10	
Intro to Horticultural Science	12	8.33%
Business and Marketing	149	75.00%
Computerized Accounting I	2	
Computerized Business Applications	147	38.78%
Family and Consumer Sciences	231	72.08%
Child Development	29	79.31%
Family & Consumer Sciences	105	33.33%
Food & Nutrition	34	50.00%
Food Production, Mgmt & Services	22	22.73%
Orientation to Teaching I	14	78.57%
Parenting	27	74.07%
Skilled and Technical Sciences	51	70.00%
Introduction to Medical Professions	51	47.06%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	71
Agribusiness Systems	3
Agricultural Power, Structural & Technical Systems	11
Child Care Guidance, Management & Services	4
Computer Engineering	2
Digital Communications	10
Education & Training	5
Family & Consumer Sciences Education	8
Food Production Management & Services	7
Health Science Technology Education	17
Management	2
Plant Systems - Horticulture	2