

**HOXIE SCHOOL DISTRICT**  
**District Status Report for 2011-12**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Hoxie High School offered 8 programs of study in 8 different career cluster pathways in the 2012-13 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 68.00%  
Consortia/District Target: 69.28%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 91.30%  
Consortia/District Target: 70.12%  
Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 88.00%                      Consortia/District Target: 57.53%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 60.36% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 92.86%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 90.63%                      Consortia/District Target: 93.66%  
District rating: Below Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 39.13%      Number of seniors compared to completers 47.37%

## ACCREDITATION STANDARDS DETAIL

**Hoxie High School offered 8 programs of study in 8 different career cluster pathways.**

Administrative Support	
Office Administration	Approved
Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Health Informatics	
Health Informatics	Approved
Marketing Management	
Entrepreneurship	Approved
Plant Systems	
Plant Systems - Biological	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Teaching & Training	
Education & Training	Approved

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Hoxie High School</b>	<b>333</b>	<b>60.36%</b>
<b>Agriculture</b>	<b>49</b>	<b>73.78%</b>
Agricultural Mechanics	14	35.71%
Animal Science	6	100.00%
Biological Animal Science	8	87.50%
Environmental Resources	6	33.33%
Managing Our Natural Resources	15	26.67%
<b>Business and Marketing</b>	<b>84</b>	<b>74.46%</b>
Computerized Accounting I	5	20.00%
Computerized Business Applications	51	66.67%
Enterprise Management I	5	100.00%
Enterprise Management II	4	100.00%
Office Management	19	100.00%
<b>Family and Consumer Sciences</b>	<b>175</b>	<b>72.86%</b>
Child Development	26	92.31%
Family & Consumer Sciences	33	45.45%
Food & Nutrition	39	41.03%
Orientation to Teaching I	5	80.00%
Parenting	27	85.19%
Personal and Family Finance	45	35.56%
<b>Skilled and Technical Sciences</b>	<b>25</b>	<b>70.00%</b>
Human Anatomy and Physiology	25	64.00%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	27
Agricultural Power, Structural & Technical Systems	4
Animal Systems	5
Digital Communications	1
Entrepreneurship	2
Family & Consumer Sciences Education	13
Office Administration	2