

# JASPER SCHOOL DISTRICT

## District Status Report for 2011-12

### ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Jasper High School offered 8 programs of study in 7 different career cluster pathways in the 2012-13 school year.

Kingston High School offered 5 programs of study in 5 different career cluster pathways in the 2012-13 school year.

Oark High School offered 4 programs of study in 4 different career cluster pathways in the 2012-13 school year.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 70.27%

Consortia/District Target: 73.58%

District rating: Below Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 80.00%

Consortia/District Target: 73.45%

Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 94.59%

Consortia/District Target: 68.76%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 58.11% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%

Consortia/District Target: 85.00%

District rating: Met Target

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 92.50%

Consortia/District Target: 92.35%

District rating: Met Target

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 76.56%

Number of seniors compared to completers 90.74%

## ACCREDITATION STANDARDS DETAIL

### Jasper High School offered 8 programs of study in 7 different career cluster pathways.

Facility and Mobile Equipment Maintenance		
Automotive Collision Repair	Approved	NorthArk Technical Center
Automotive Service Technology	Approved	NorthArk Technical Center
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Plant Systems		
Plant Systems - Horticulture	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Web and Digital Communications		
Digital Communications	Approved	

### Kingston High School offered 5 programs of study in 5 different career cluster pathways.

Accounting		
Accounting	Approved	
Animal Systems		
Animal Systems	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
General Management		
Management	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	

### Oark High School offered 4 programs of study in 4 different career cluster pathways.

Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Performing Arts		
Theatre Performance	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Jasper High School</b>	<b>171</b>	<b>54.39%</b>
<b>Agriculture</b>	<b>68</b>	<b>73.75%</b>
Agricultural Mechanics	15	33.33%
Greenhouse Management	17	
Intro to Horticultural Science	24	29.17%
Managing Our Natural Resources	12	25.00%
<b>Business and Marketing</b>	<b>72</b>	<b>73.13%</b>
Computer Applications I	27	100.00%
Computer Applications II	24	83.33%
Computerized Accounting I	21	42.86%

<b>Family and Consumer Sciences</b>	<b>31</b>	<b>71.61%</b>
Family & Consumer Sciences	10	80.00%
Food & Nutrition	21	66.67%
	<b>Number Tested</b>	<b>Proficient</b>
<b>Kingston High School</b>	<b>115</b>	<b>63.48%</b>
<b>Agriculture</b>	<b>28</b>	<b>73.57%</b>
Animal Science	8	100.00%
Biological Animal Science	5	80.00%
Intro to Horticultural Science	15	20.00%
<b>Business and Marketing</b>	<b>25</b>	<b>74.80%</b>
Computerized Accounting I	12	8.33%
Computerized Accounting II	1	100.00%
Computerized Business Applications	12	41.67%
<b>Family and Consumer Sciences</b>	<b>62</b>	<b>72.66%</b>
Child Development	11	81.82%
Family & Consumer Sciences	23	82.61%
Food & Nutrition	18	77.78%
Parenting	10	90.00%
	<b>Number Tested</b>	<b>Proficient</b>
<b>Oark High School</b>	<b>10</b>	<b>60.00%</b>
<b>Business and Marketing</b>	<b>10</b>	<b>75.00%</b>
Computerized Business Applications	10	60.00%

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>49</b>
Accounting	1
Agricultural Power, Structural & Technical Systems	13
Animal Systems	1
Automotive Collision Repair	1
Digital Communications	13
Family & Consumer Sciences Education	16
Natural Resources/Environmental Service Systems	4