

**MAYFLOWER SCHOOL DISTRICT**

**District Status Report for 2011-12**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Mayflower High School offered 10 programs of study in 10 different career cluster pathways in the 2012-13 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

**LITERACY**

PCT of concentrators proficient in Literacy: 62.50%  
Consortia/District Target: 71.05%  
District rating: Below Target

**GEOMETRY**

PCT of concentrators proficient in Geometry 50.00%  
Consortia/District Target: 72.45%  
Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 83.33%                      Consortia/District Target: 64.27%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 72.13% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%                      Consortia/District Target: 93.56%  
District rating: Met Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 15.66%      Number of seniors compared to completers 30.95%

## ACCREDITATION STANDARDS DETAIL

**Mayflower High School offered 10 programs of study in 10 different career cluster pathways.**

Design/Pre-Construction		
Drafting & Design Architectural CAD	Approved	Conway Area Career Center - Conway
Facility and Mobile Equipment Maintenance		
Automotive Collision Repair	Approved	Conway Area Career Center - Conway
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	Dawson Distance Learning Center
Personal Care Services		
Cosmetology	Conditionally-Approved	Conway Area Career Center - Conway
Production		
Welding	Approved	Conway Area Career Center - Conway
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Conway Area Career Center - Conway
Travel & Tourism		
Hospitality	Approved	Dawson Distance Learning Center
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Mayflower High School</b>	<b>122</b>	<b>72.13%</b>
<b>Business and Marketing</b>	<b>40</b>	<b>75.00%</b>
Computerized Accounting I	1	
Computerized Business Applications	39	51.28%
<b>Family and Consumer Sciences</b>	<b>82</b>	<b>74.27%</b>
Child Development	12	83.33%
Family & Consumer Sciences	52	76.92%
Parenting	8	100.00%
Personal and Family Finance	10	100.00%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	13
Construction Technology	1
Cosmetology	1
Digital Communications	5
Family & Consumer Sciences Education	6