

# MELBOURNE SCHOOL DISTRICT

## District Status Report for 2011-12

### ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Melbourne High School offered 7 programs of study in 7 different career cluster pathways in the 2012-13 school year.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 82.22%  
Consortia/District Target: 71.20%  
District rating: Met Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 84.09%  
Consortia/District Target: 70.23%  
Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 97.56%                      Consortia/District Target: 64.01%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 75.51% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.56%                      Consortia/District Target: 85.00%  
District rating: Met Target

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 86.96%                      Consortia/District Target: 92.16%  
District rating: Below Target

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 76.27%      Number of seniors compared to completers 72.58%

## ACCREDITATION STANDARDS DETAIL

**Melbourne High School offered 7 programs of study in 7 different career cluster pathways.**

Administrative Support	
Office Administration	Approved
Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Law Enforcement Services	
Criminal Justice	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Web and Digital Communications	
Digital Communications	Approved

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Melbourne High School</b>	<b>196</b>	<b>75.51%</b>
<b>Agriculture</b>	<b>55</b>	<b>73.55%</b>
Agricultural Mechanics	10	80.00%
Environmental Resources	8	75.00%
Greenhouse Management	8	12.50%
Intro to Horticultural Science	15	60.00%
Managing Our Natural Resources	14	78.57%
<b>Business and Marketing</b>	<b>34</b>	<b>75.00%</b>
Computerized Business Applications	25	40.00%
Office Management	9	88.89%
<b>Family and Consumer Sciences</b>	<b>75</b>	<b>73.33%</b>
Child Development	16	81.25%
Family & Consumer Sciences	21	95.24%
Food & Nutrition	9	88.89%
Parenting	24	95.83%
Personal and Family Finance	5	60.00%
<b>Skilled and Technical Sciences</b>	<b>32</b>	<b>70.00%</b>
Introduction to Criminal Justice	19	78.95%
Law Enforcement I	13	100.00%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	45
Agricultural Power, Structural & Technical Systems	7
Animal Systems	1
Criminal Justice	1
Digital Communications	19
Family & Consumer Sciences Education	8
Management	6
Natural Resources/Environmental Service Systems	1
Plant Systems - Horticulture	2