

OUACHITA RIVER SCHOOL DISTRICT

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Acorn High School offered 9 programs of study in 8 different career cluster pathways in the 2012-13 school year.

Oden High School offered 6 programs of study in 6 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 63.16%
Consortia/District Target: 69.07%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 78.95%
Consortia/District Target: 71.32%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 94.29%
District rating: Met Target

Consortia/District Target: 60.68%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 65.41% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%
District rating: Met Target

Consortia/District Target: 85.00%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%
District rating: Met Target

Consortia/District Target: 94.19%

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 67.92% Number of seniors compared to completers 73.47%

ACCREDITATION STANDARDS DETAIL

Acorn High School offered 9 programs of study in 8 different career cluster pathways.

Animal Systems		
Animal Systems	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Journalism and Broadcasting		
Television Production	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Radio Broadcasting	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Machine Tool Technology	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Restaurant & Food/Beverage Services		
Food Production Management & Services	Approved	
Therapeutic Services		
Health Science Technology Education	Conditionally-Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Web and Digital Communications		
Digital Communications	Approved	

Oden High School offered 6 programs of study in 6 different career cluster pathways.

Animal Systems		
Animal Systems	Approved	
Business Finance		
Business Finance	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	Dawson Distance Learning Center
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Dawson Distance Learning Center

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Acorn High School	127	62.20%
Agriculture	57	72.81%
Agricultural Mechanics	21	57.14%
Animal Science	11	72.73%
Biological Animal Science	11	63.64%
Environmental Resources	14	42.86%
Business and Marketing	29	75.00%
Computerized Business Applications	29	62.07%
Family and Consumer Sciences	41	71.22%
Family & Consumer Sciences	18	77.78%
Food & Nutrition	15	53.33%
Food Production, Mgmt & Services	8	75.00%
	Number Tested	Proficient
Oden High School	58	72.41%
Agriculture	12	73.33%

Agricultural Mechanics	5	60.00%
Animal Science	4	100.00%
Biological Animal Science	3	100.00%
Business and Marketing	16	74.06%
Advanced Database Applications	4	75.00%
Advanced Spreadsheet Applications	3	100.00%
Computerized Accounting I	5	60.00%
Computerized Business Applications	4	50.00%
Family and Consumer Sciences	30	74.33%
Child Development	1	100.00%
Family & Consumer Sciences	13	92.31%
Food & Nutrition	3	
Parenting	6	100.00%
Personal and Family Finance	7	28.57%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	36
Accounting	3
Agricultural Power, Structural & Technical Systems	10
Animal Systems	9
Digital Communications	8
Family & Consumer Sciences Education	5
Health Science Technology Education	1