

# OZARK SCHOOL DISTRICT

## District Status Report for 2011-12

### ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Ozark High School offered 10 programs of study in 10 different career cluster pathways in the 2012-13 school year.

### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

#### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 68.42%  
Consortia/District Target: 70.84%  
District rating: Below Target

#### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 77.19%  
Consortia/District Target: 70.59%  
Met Target

### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 83.64%                      Consortia/District Target: 61.45%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 67.11% of students tested proficient.

### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.08%                      Consortia/District Target: 85.00%  
District rating: Met Target

### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 96.49%                      Consortia/District Target: 94.19%  
District rating: Met Target

### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 45.33%      Number of seniors compared to completers 65.38%

## ACCREDITATION STANDARDS DETAIL

**Ozark High School offered 10 programs of study in 10 different career cluster pathways.**

Animal Systems		
Animal Systems	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Western Ark Technical Center - UAFS
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Network Systems		
Computer Engineering	Approved	Western Ark Technical Center - UAFS
Plant Systems		
Plant Systems - Horticulture	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Teaching & Training		
Education & Training	Approved	Western Ark Technical Center - UAFS
Therapeutic Services		
Health Science Technology Education	Approved	Western Ark Technical Center - UAFS
Visual Arts		
Advertising and Graphic Design	Approved	Western Ark Technical Center - UAFS
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Ozark High School</b>	<b>226</b>	<b>67.26%</b>
<b>Agriculture</b>	<b>113</b>	<b>73.67%</b>
Agricultural Mechanics	28	67.86%
Animal Science	16	87.50%
Biological Animal Science	17	76.47%
Greenhouse Management	14	7.14%
Intro to Horticultural Science	14	50.00%
Managing Our Natural Resources	24	45.83%
<b>Business and Marketing</b>	<b>37</b>	<b>75.00%</b>
Computerized Business Applications	37	59.46%
<b>Family and Consumer Sciences</b>	<b>76</b>	<b>71.84%</b>
Child Development	24	100.00%
Food & Nutrition	24	62.50%
Parenting	28	92.86%
	Number Tested	Proficient
<b>Ozark Junior High School</b>	<b>75</b>	<b>66.67%</b>
<b>Business and Marketing</b>	<b>48</b>	<b>75.00%</b>
Computerized Business Applications	48	58.33%
<b>Family and Consumer Sciences</b>	<b>27</b>	<b>75.00%</b>
Family & Consumer Sciences	27	81.48%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	68
Agricultural Power, Structural & Technical Systems	15
Animal Systems	4
Criminal Justice	2
Digital Communications	24
Education & Training	2
Family & Consumer Sciences Education	12
Health Science Technology Education	1
Natural Resources/Environmental Service Systems	6
Plant Systems - Horticulture	2