

PARIS SCHOOL DISTRICT
District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Paris High School offered 7 programs of study in 7 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 70.00%
Consortia/District Target: 70.84%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 82.76%
Consortia/District Target: 70.59%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 96.43% Consortia/District Target: 61.45%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 75.98% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 96.77% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 97.14% Consortia/District Target: 94.19%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 59.15% Number of seniors compared to completers 70.00%

ACCREDITATION STANDARDS DETAIL

Paris High School offered 7 programs of study in 7 different career cluster pathways.

Animal Systems	Animal Systems	Approved	
Facility and Mobile Equipment Maintenance	Automotive Service Technology	Approved	Western Ark Technical Center - UAFS
Family & Community Services	Family & Consumer Sciences Education	Approved	
Law Enforcement Services	Criminal Justice	Approved	Western Ark Technical Center - UAFS
Power, Structural and Technical Systems	Agricultural Power, Structural & Technical S	Approved	
Therapeutic Services	Health Science Technology Education	Approved	Western Ark Technical Center - UAFS
Web and Digital Communications	Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Paris High School	229	75.98%
Agriculture	67	73.58%
Agricultural Mechanics	28	32.14%
Animal Science	19	94.74%
Biological Animal Science	20	90.00%
Business and Marketing	90	75.00%
Computerized Accounting I	12	58.33%
Computerized Business Applications	69	85.51%
Office Management	9	100.00%
Family and Consumer Sciences	72	73.33%
Child Development	18	100.00%
Family & Consumer Sciences	31	64.52%
Food & Nutrition	6	16.67%
Parenting	17	88.24%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	42
Agricultural Power, Structural & Technical Systems	3
Animal Systems	11
Child Care Guidance, Management & Services	3
Digital Communications	17
Family & Consumer Sciences Education	5
Office Administration	2
Pre-Engineering	1