

ROSE BUD SCHOOL DISTRICT
District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Rose Bud High School offered 11 programs of study in 10 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 42.11%
Consortia/District Target: 69.69%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 75.00%
Consortia/District Target: 69.64%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 85.29% Consortia/District Target: 60.00%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 86.87% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 89.74% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 91.67% Consortia/District Target: 94.19%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 69.09% Number of seniors compared to completers 74.51%

ACCREDITATION STANDARDS DETAIL

Rose Bud High School offered 11 programs of study in 10 different career cluster pathways.

Animal Systems		
Animal Systems	Approved	
Construction		
Construction Technology	Approved	Conway Area Career Center - Quitman
Early Childhood Development & Services		
Child Care Guidance, Management & Service	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Personal Care Services		
Cosmetology	Approved	ASU-Searcy Regional Career Center - Searcy
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Machine Tool Technology	Approved	ASU-Searcy Regional Career Center - Searcy
Welding	Approved	ASU-Searcy Regional Career Center - Heber Springs
Therapeutic Services		
Health Science Technology Education	Approved	Conway Area Career Center - Quitman
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Rose Bud High School	259	86.87%
Agriculture	61	73.11%
Agricultural Mechanics	16	87.50%
Animal Science	12	100.00%
Biological Animal Science	12	100.00%
Environmental Resources	11	63.64%
Managing Our Natural Resources	10	50.00%
Business and Marketing	68	75.00%
Computerized Business Applications	68	79.41%
Family and Consumer Sciences	130	72.81%
Child Development	38	100.00%
Family & Consumer Sciences	34	85.29%
Food & Nutrition	19	89.47%
Parenting	39	94.87%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	38
Agricultural Power, Structural & Technical Systems	13
Animal Systems	1
Digital Communications	3
Family & Consumer Sciences Education	19
Natural Resources/Environmental Service Systems	2