

SILOAM SPRINGS SCHOOL DISTRICT

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Siloam Springs High School offered 15 programs of study in 14 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 67.92%
Consortia/District Target: 68.41%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 82.42%
Consortia/District Target: 73.45%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 75.79% Consortia/District Target: 61.44%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 56.88% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.37% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.18% Consortia/District Target: 94.19%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 51.67% Number of seniors compared to completers 59.62%

ACCREDITATION STANDARDS DETAIL

Siloam Springs High School offered 15 programs of study in 14 different career cluster pathways.

Accounting	Accounting	Approved	
Animal Systems	Animal Systems	Approved	
Audio & Video Technology and Film	Audio Video Technology & Film	Approved	
Early Childhood Development & Services	Child Care Guidance, Management & Service	Approved	
Facility and Mobile Equipment Maintenance	Automotive Collision Repair	Approved	Northwest Tech Institute Center - NTI
Family & Community Services	Family & Consumer Sciences Education	Approved	
Marketing Information and Research	Marketing Technology & Research	Approved	
Marketing Management	Entrepreneurship	Approved	
Personal Care Services	Cosmetology	Approved	Northwest Tech Institute Center - NTI
Plant Systems	Plant Systems - Horticulture	Approved	
Power, Structural and Technical Systems	Agricultural Power, Structural & Technical S	Approved	
Teaching & Training	Education & Training	Approved	
Therapeutic Services	Health Science Technology Education	Approved	
Web and Digital Communications	Web Design	Approved	
	Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Siloam Springs High School	712	56.88%
Agriculture	214	72.94%
Agricultural Mechanics	43	16.28%
Animal Science	46	69.57%
Biological Animal Science	39	66.67%
Greenhouse Management	42	21.43%
Intro to Horticultural Science	15	20.00%
Managing Our Natural Resources	29	20.69%
Business and Marketing	19	75.00%
Computerized Accounting I	19	68.42%
Family and Consumer Sciences	356	72.22%
Child Development	84	88.10%
Family & Consumer Sciences	45	75.56%
Food & Nutrition	96	57.29%
Orientation to Teaching I	9	88.89%
Parenting	77	80.52%

Personal and Family Finance	45	44.44%
Skilled and Technical Sciences	123	70.00%
Human Anatomy and Physiology	22	36.36%
Introduction to Medical Professions	101	47.52%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	124
Agricultural Power, Structural & Technical Systems	19
Animal Systems	15
Audio Video Technology & Film	9
Child Care Guidance, Management & Services	8
Digital Communications	22
Education & Training	2
Entrepreneurship	1
Family & Consumer Sciences Education	10
Health Science Technology Education	18
Plant Systems - Horticulture	11
Web Design	9