

SLOAN-HENDRIX SCHOOL DIST.

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Sloan-Hendrix High School offered 5 programs of study in 5 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 52.94%
Consortia/District Target: 69.28%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 70.59%
Consortia/District Target: 70.12%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 78.13% Consortia/District Target: 57.53%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 47.31% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 97.22% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 91.43% Consortia/District Target: 93.66%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 51.06% Number of seniors compared to completers 55.81%

ACCREDITATION STANDARDS DETAIL

Sloan-Hendrix High School offered 5 programs of study in 5 different career cluster pathways.

Administrative Support	
Office Administration	Approved
Animal Systems	
Animal Systems	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Therapeutic Services	
Health Science Technology Education	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Sloan-Hendrix High School	93	47.31%
Agriculture	37	74.46%
Agricultural Mechanics	13	15.38%
Animal Science	4	100.00%
Biological Animal Science	11	36.36%
Managing Our Natural Resources	9	11.11%
Business and Marketing	26	75.00%
Computerized Accounting I	2	
Computerized Business Applications	24	54.17%
Skilled and Technical Sciences	30	70.00%
Human Anatomy and Physiology	11	100.00%
Introduction to Medical Professions	19	47.37%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	24
Agricultural Power, Structural & Technical Systems	8
Digital Communications	7
Health Science Technology Education	9