

SPRINGDALE SCHOOL DISTRICT

District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Springdale High School offered 19 programs of study in 18 different career cluster pathways in the 2012-13 school year.

Springdale Har-Ber High School offered 15 programs of study in 15 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 67.22%
Consortia/District Target: 72.61%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 80.47%
Consortia/District Target: 72.06%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 80.67%
District rating: Met Target

Consortia/District Target: 56.23%

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 65.89% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 97.73%
District rating: Met Target

Consortia/District Target: 85.00%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 98.13%
District rating: Met Target

Consortia/District Target: 94.19%

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 28.26% Number of seniors compared to completers 39.15%

ACCREDITATION STANDARDS DETAIL

Springdale High School offered 19 programs of study in 18 different career cluster pathways.

Accounting		
Accounting	Approved	
Animal Systems		
Animal Systems	Approved	
Design/Pre-Construction		
Drafting & Design Architectural CAD	Approved	
Early Childhood Development & Services		
Child Care Guidance, Management & Service	Approved	
Engineering and Technology		
Pre-Engineering	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Collision Repair	Approved	Northwest Tech Institute Center - NTI
Automotive Service Technology	Approved	Northwest Tech Institute Center - NTI
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Journalism and Broadcasting		
Television Production	Approved	
Law Enforcement Services		
Criminal Justice	Approved	
Criminal Justice	Approved	Northwest Tech Institute Center - NTI
Marketing Information and Research		
Marketing Technology & Research	Approved	
Marketing Management		
Entrepreneurship	Approved	
Personal Care Services		
Cosmetology	Approved	Northwest Tech Institute Center - NTI
Plant Systems		
Plant Systems - Horticulture	Approved	
Programming and Software Development		
Programming	Approved	
Restaurant & Food/Beverage Services		
Culinary Arts	Approved	
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Northwest Tech Institute Center - Fayetteville
Health Science Technology Education	Approved	
Visual Arts		
Advertising and Graphic Design	Approved	

Springdale Har-Ber High School offered 15 programs of study in 15 different career cluster pathways.

Accounting	
Accounting	Approved
Animal Systems	
Animal Systems	Approved
Business Finance	
Business Finance	Approved
Construction	
Construction Technology	Approved
Design/Pre-Construction	

Drafting & Design Architectural CAD	Approved
Early Childhood Development & Services	
Child Care Guidance, Management & Service	Approved
Engineering and Technology	
Drafting & Design Engineering CAD	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Journalism and Broadcasting	
Television Production	Approved
Marketing Information and Research	
Marketing Technology & Research	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Programming and Software Development	
Programming	Approved
Teaching & Training	
Education & Training	Approved
Therapeutic Services	
Health Science Technology Education	Approved
Visual Arts	
Advertising and Graphic Design	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Central Junior High School	113	84.96%
Business and Marketing	79	70.70%
Computer Applications I	68	91.18%
Computer Applications II	11	54.55%
Family and Consumer Sciences	34	75.00%
Family & Consumer Sciences	34	82.35%
	Number Tested	Proficient
George Junior High School	208	68.75%
Business and Marketing	162	70.56%
Computer Applications I	144	74.31%
Computer Applications II	18	50.00%
Family and Consumer Sciences	46	75.00%
Family & Consumer Sciences	46	58.70%
	Number Tested	Proficient
Southwest Junior High School (Springdal	188	68.09%
Business and Marketing	151	70.63%
Computer Applications I	132	73.48%
Computer Applications II	19	57.89%
Family and Consumer Sciences	37	75.00%
Family & Consumer Sciences	37	54.05%
	Number Tested	Proficient
Springdale Har-Ber High School	1105	69.77%
Agriculture	140	72.11%
Animal Science	39	61.54%
Biological Animal Science	34	76.47%
Greenhouse Management	42	9.52%

Intro to Horticultural Science	25	20.00%
Arts & Communications	147	72.96%
Fundamentals Advertising Graphic Design	47	89.36%
Fundamentals of Television	63	69.84%
Intermediate Advertising Graphic Design	13	69.23%
Intermediate Television	24	75.00%
Business and Marketing	336	71.92%
Advanced Database Applications	15	53.33%
Advanced Spreadsheet Applications	17	88.24%
Computer Applications I	135	81.48%
Computer Applications II	83	69.88%
Computerized Accounting I	31	58.06%
Computerized Accounting II	5	
Marketing	37	32.43%
Marketing Management	13	38.46%
Family and Consumer Sciences	314	70.57%
Child Development	73	91.78%
Family & Consumer Sciences	18	77.78%
Food & Nutrition	111	74.77%
Orientation to Teaching I	47	89.36%
Parenting	65	92.31%
Skilled and Technical Sciences	168	68.21%
Architecture/CAD I	7	57.14%
Drafting & Design	35	31.43%
Engineering/CAD I	18	55.56%
Introduction to Medical Professions	108	75.93%
	Number Tested	Proficient
Springdale High School	1403	60.58%
Agriculture	128	71.72%
Animal Science	64	73.44%
Biological Animal Science	26	53.85%
Greenhouse Management	20	25.00%
Intro to Horticultural Science	18	77.78%
Arts & Communications	150	71.70%
Fundamentals Advertising Graphic Design	84	75.00%
Fundamentals of Television	37	94.59%
Intermediate Advertising Graphic Design	15	53.33%
Intermediate Television	14	78.57%
Business and Marketing	476	72.11%
Advanced Database Applications	34	70.59%
Advanced Spreadsheet Applications	12	100.00%
Computer Applications I	211	72.04%
Computer Applications II	144	41.67%
Computerized Accounting I	23	17.39%
Computerized Accounting II	12	8.33%
Enterprise Management II	24	16.67%
Marketing	16	37.50%
Family and Consumer Sciences	496	70.94%

Child Development	126	74.60%
Family & Consumer Sciences	32	75.00%
Food & Nutrition	209	58.37%
Orientation to Teaching I	34	67.65%
Parenting	95	73.68%
Skilled and Technical Sciences	153	69.02%
Drafting & Design	30	23.33%
Introduction to Criminal Justice	34	32.35%
Introduction to Medical Professions	75	38.67%
Law Enforcement I	14	71.43%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	321
Accounting	6
Advertising and Graphic Design	14
Animal Systems	27
Business Finance	1
Child Care Guidance, Management & Services	7
Construction Technology	18
Criminal Justice	19
Culinary Arts	12
Drafting & Design Architectural CAD	7
Drafting & Design Engineering CAD	4
Education & Training	16
Entrepreneurship	8
Family & Consumer Sciences Education	18
Health Science Technology Education	80
Marketing Technology & Research	10
Plant Systems - Horticulture	4
Pre-Engineering	28
Programming	12
Television Production	18
Web Design	12