

WALDRON SCHOOL DISTRICT
District Status Report for 2011-12

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Waldron High School offered 9 programs of study in 9 different career cluster pathways in the 2012-13 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 62.86%
Consortia/District Target: 70.84%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 56.34%
Consortia/District Target: 70.59%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 78.57% Consortia/District Target: 61.45%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 64.81% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.95% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 97.78% Consortia/District Target: 94.19%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 66.98% Number of seniors compared to completers 68.27%

ACCREDITATION STANDARDS DETAIL

Waldron High School offered 9 programs of study in 9 different career cluster pathways.

| | | |
|--|------------------------|--|
| Animal Systems | | |
| Animal Systems | Approved | |
| Construction | | |
| Construction Technology | Approved | |
| Early Childhood Development & Services | | |
| Child Care Guidance, Management & Services | Approved | |
| Engineering and Technology | | |
| Pre-Engineering | Conditionally-Approved | Western Ark Technical Center - UAFS |
| Facility and Mobile Equipment Maintenance | | |
| Automotive Service Technology | Approved | |
| Family & Community Services | | |
| Family & Consumer Sciences Education | Approved | |
| Power, Structural and Technical Systems | | |
| Agricultural Power, Structural & Technical Systems | Approved | |
| Therapeutic Services | | |
| Health Science Technology Education | Approved | Western Ark Technical Center - Waldron |
| Web and Digital Communications | | |
| Digital Communications | Approved | |

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

| | Number Tested | Proficient |
|-------------------------------------|---------------|---------------|
| Waldron High School | 233 | 64.81% |
| Agriculture | 76 | 72.76% |
| Agricultural Business | 14 | 78.57% |
| Agricultural Mechanics | 20 | 45.00% |
| Animal Science | 20 | 70.00% |
| Biological Animal Science | 22 | 72.73% |
| Business and Marketing | 55 | 75.00% |
| Computerized Business Applications | 55 | 78.18% |
| Family and Consumer Sciences | 102 | 73.09% |
| Child Development | 21 | 80.95% |
| Family & Consumer Sciences | 50 | 52.00% |
| Food & Nutrition | 18 | 27.78% |
| Parenting | 13 | 76.92% |

COMPLETERS OF PROGRAMS OF STUDY DETAIL

| | |
|--|----|
| Total unduplicated number of completers of programs of study: | 71 |
| Agricultural Power, Structural & Technical Systems | 5 |
| Animal Systems | 8 |
| Automotive Service Technology | 10 |
| Child Care Guidance, Management & Services | 3 |
| Computer Engineering | 3 |
| Construction Technology | 7 |
| Digital Communications | 16 |
| Family & Consumer Sciences Education | 10 |
| Health Science Technology Education | 8 |
| Web Design | 1 |