

**Bay School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Bay High School is offering 11 programs of study in 9 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 44.00%  
Consortia/District Target: 68.31%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 69.57%  
Consortia/District Target: 68.33%  
Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 80.95%                      Consortia/District Target: 70.00%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 68.06% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 88.00%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 86.36%                      Consortia/District Target: 94.19%  
District rating: Below Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 66.67%      Number of seniors compared to completers 54.55%

## ACCREDITATION STANDARDS DETAIL

**Bay High School offered 11 programs of study in 9 different career cluster pathways.**

Construction		
HVACR	Approved	Northeast Arkansas Career and Technical Center
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Northeast Arkansas Career and Technical Center
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Insurance		
Insurance & Risk Management	Approved	
Plant Systems		
Plant Systems - Biological	Approved	
Plant Systems - Horticulture	Approved	Northeast Arkansas Career and Technical Center
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Advanced Manufacturing	Approved	Northeast Arkansas Career and Technical Center
Therapeutic Services		
Health Science Technology Education	Approved	Northeast Arkansas Career and Technical Center
Visual Arts		
Photography	Approved	Dawson Distance Learning
Advertising and Graphic Design	Approved	Northeast Arkansas Career and Technical Center

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Bay High School</b>	<b>191</b>	<b>68.06%</b>
<b>Agriculture</b>	<b>42</b>	<b>71.43%</b>
Agricultural Mechanics	13	84.62%
Animal Sciences	7	57.14%
Biological Plant Science	8	100.00%
Managing Our Natural Resources	6	50.00%
Plant Science	8	50.00%
<b>Arts &amp; Communications</b>	<b>6</b>	<b>16.67%</b>
Fundamentals of Advertising and Graphic De	1	0.00%
Fundamentals of Photography	2	0.00%
Intermediate Photography	3	33.33%
<b>Business and Marketing</b>	<b>67</b>	<b>59.70%</b>
Computerized Accounting I	10	70.00%
Computerized Business Applications	33	60.61%
DC I - Digital Layout and Design	8	75.00%
DC II - Digital Imaging	5	80.00%
Introduction to Finance	11	27.27%
<b>Family and Consumer Sciences</b>	<b>75</b>	<b>78.67%</b>
Child Development	16	75.00%
Family & Consumer Sciences	23	78.26%

Food & Nutrition	12	83.33%
Parenting	14	85.71%
Personal and Family Finance	10	70.00%
<b>Skilled and Technical Sciences</b>	<b>1</b>	
Introduction to Medical Professions	1	0.00%

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>24</b>
Advanced Manufacturing	3
Family & Consumer Sciences Education	11
Insurance & Risk Management	3
Plant Systems - Biological	6
Plant Systems - Horticulture	1