

**Bearden School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Bearden High School is offering 8 programs of study in 8 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 42.31%  
Consortia/District Target: 73.28%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 43.48%  
Consortia/District Target: 73.45%  
Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 91.30%                      Consortia/District Target: 70.00%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 74.82% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 96.15%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%                      Consortia/District Target: 94.19%  
District rating: Met Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 55.56%      Number of seniors compared to completers 54.05%

## ACCREDITATION STANDARDS DETAIL

**Bearden High School offered 8 programs of study in 8 different career cluster pathways.**

Accounting	Accounting	Approved	
Facility and Mobile Equipment Maintenance	Automotive Service Technology	Approved	SAU Tech Career Academy - Camden
Family & Community Services	Family & Consumer Sciences Education	Approved	
Journalism and Broadcasting	Radio Broadcasting	Approved	SAU Tech Career Academy - Camden
Network Systems	Computer Engineering	Approved	SAU Tech Career Academy - Camden
Personal Care Services	Cosmetology	Approved	SAU Tech Career Academy - Camden
Therapeutic Services	Health Science Technology Education	Approved	SAU Tech Career Academy - Camden
Web and Digital Communications	Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Bearden High School</b>	<b>278</b>	<b>74.82%</b>
<b>Arts &amp; Communications</b>	<b>4</b>	
Fundamental Audio/Video Tech & Film	2	0.00%
Fundamentals of Radio	2	0.00%
<b>Business and Marketing</b>	<b>115</b>	<b>65.22%</b>
Computerized Accounting I	5	80.00%
Computerized Business Applications	46	32.61%
DC I - Digital Layout and Design	27	85.19%
DC II - Digital Imaging	25	96.00%
DC III - Digital Media	7	57.14%
DC IV - Digital Audio/Video Productions	5	100.00%
<b>Family and Consumer Sciences</b>	<b>124</b>	<b>81.45%</b>
Child Development	11	100.00%
Cosmetology I	4	0.00%
Family & Consumer Sciences	34	91.18%
Food & Nutrition	43	81.40%
Parenting	9	55.56%
Personal and Family Finance	23	82.61%
<b>Skilled and Technical Sciences</b>	<b>35</b>	<b>91.43%</b>
Human Anatomy and Physiology	17	88.24%
Introduction to Medical Professions	18	94.44%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	20
Computer Engineering	1
Digital Communications	9
Family & Consumer Sciences Education	3
Health Science Technology Education	5

