

Bradford School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Bradford High School is offering 5 programs of study in 5 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 76.67%
Consortia/District Target: 73.28%
District rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 35.48%
Consortia/District Target: 73.45%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 93.10% Consortia/District Target: 70.00%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 78.13% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 72.73% Consortia/District Target: 85.00%
District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 92.31% Consortia/District Target: 94.19%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 76.92% Number of seniors compared to completers 71.43%

ACCREDITATION STANDARDS DETAIL

Bradford High School offered 5 programs of study in 5 different career cluster pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Natural Resources Systems	
Natural Resources/Environmental Service S	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Bradford High School	224	78.13%
Agriculture	110	69.09%
Agricultural Mechanics	11	100.00%
Animal Sciences	21	80.95%
Biological Animal Science	20	90.00%
Environmental Resources	10	90.00%
Greenhouse Management	16	75.00%
Intro to Horticultural Science	20	45.00%
Managing Our Natural Resources	12	0.00%
Business and Marketing	45	86.67%
Computerized Business Applications	30	86.67%
DC I - Digital Layout and Design	7	71.43%
DC II - Digital Imaging	6	100.00%
DC III - Digital Media	1	100.00%
DC IV - Digital Audio/Video Productions	1	100.00%
Family and Consumer Sciences	69	86.96%
Child Development	14	92.86%
Family & Consumer Sciences	22	100.00%
Food & Nutrition	21	61.90%
Parenting	12	100.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	20
Agricultural Power, Structural & Technical Systems	3
Animal Systems	7
Digital Communications	4
Family & Consumer Sciences Education	4
Natural Resources/Environmental Service Systems	2