

**Brookland School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Brookland High School is offering 14 programs of study in 13 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 61.54%  
Consortia/District Target: 68.31%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 75.51%  
Consortia/District Target: 68.33%  
Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 80.95%                      Consortia/District Target: 70.00%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 68.46% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 96.15%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.75%                      Consortia/District Target: 94.19%  
District rating: Below Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 48.24%      Number of seniors compared to completers 46.59%

## ACCREDITATION STANDARDS DETAIL

**Brookland High School offered 14 programs of study in 13 different career cluster pathways.**

Construction		
HVACR	Approved	Northeast Arkansas Career and Technical Center
Early Childhood Development & Services		
Child Care Guidance, Management & Service	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Northeast Arkansas Career and Technical Center
Automotive Collision Repair	Approved	Northeast Arkansas Career and Technical Center
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	Northeast Arkansas Career and Technical Center
National Security		
JROTC	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Advanced Manufacturing	Approved	Northeast Arkansas Career and Technical Center
Therapeutic Services		
Health Science Technology Education	Approved	Northeast Arkansas Career and Technical Center
Travel & Tourism		
Hospitality	Approved	Northeast Arkansas Career and Technical Center
Visual Arts		
Advertising and Graphic Design	Approved	Northeast Arkansas Career and Technical Center
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Brookland High School</b>	<b>248</b>	<b>70.97%</b>
<b>Agriculture</b>	<b>92</b>	<b>55.43%</b>
Agricultural Mechanics	16	56.25%
Animal Sciences	17	88.24%
Environmental Resources	23	43.48%
Intro to Horticultural Science	18	55.56%
Managing Our Natural Resources	18	38.89%
<b>Arts &amp; Communications</b>	<b>1</b>	
Fundamentals of Advertising and Graphic De	1	0.00%
<b>Business and Marketing</b>	<b>73</b>	<b>87.67%</b>
Computerized Accounting I	9	66.67%
Computerized Business Applications	31	83.87%

DC I - Digital Layout and Design	10	100.00%
DC II - Digital Imaging	8	100.00%
DC III - Digital Media	8	87.50%
DC IV - Digital Audio/Video Productions	7	100.00%
<b>Family and Consumer Sciences</b>	<b>76</b>	<b>76.32%</b>
Child Care Guidance, Mgmt & Services	7	100.00%
Child Development	10	100.00%
Family & Consumer Sciences	5	100.00%
Food & Nutrition	18	77.78%
Food Production, Mgmt & Services	1	0.00%
Parenting	19	100.00%
Personal and Family Finance	16	18.75%
<b>Skilled and Technical Sciences</b>	<b>6</b>	<b>50.00%</b>
Introduction to Criminal Justice	3	33.33%
Law Enforcement I	3	66.67%

	<b>Number Tested</b>	<b>Proficient</b>
<b>Brookland Middle School</b>	<b>31</b>	<b>48.39%</b>
<b>Family and Consumer Sciences</b>	<b>31</b>	<b>48.39%</b>
Child Development	6	50.00%
Food & Nutrition	9	33.33%
Parenting	15	60.00%
Personal and Family Finance	1	0.00%

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	41
Advanced Manufacturing	4
Agricultural Power, Structural & Technical Systems	8
Automotive Collision Repair	2
Criminal Justice	1
Digital Communications	7
Family & Consumer Sciences Education	3
Food Production, Management, & Services	1
Health Science Technology Education	4
JROTC	10
Natural Resources/Environmental Service Systems	1