

**Cedarville School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Cedarville High School is offering 11 programs of study in 11 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 78.26%  
Consortia/District Target: 73.28%  
District rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 65.96%  
Consortia/District Target: 73.45%  
Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 94.87%                      Consortia/District Target: 70.00%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 87.01% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.83%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 97.67%                      Consortia/District Target: 94.19%  
District rating: Met Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 60.53%      Number of seniors compared to completers 57.50%

## ACCREDITATION STANDARDS DETAIL

**Cedarville High School offered 11 programs of study in 11 different career cluster pathways.**

Animal Systems		
Animal Systems	Approved	
Design/Pre-Construction		
Drafting & Design - Architectural CAD	Conditionally-Approved	Western Ark Technical Center - UAFS
Engineering and Technology		
Electronics	Approved	Western Ark Technical Center - UAFS
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Western Ark Technical Center - UAFS
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	Western Ark Technical Center - UAFS
Network Systems		
Computer Engineering	Approved	Western Ark Technical Center - UAFS
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Teaching & Training		
Education & Training	Conditionally-Approved	Western Ark Technical Center - UAFS
Therapeutic Services		
Health Science Technology Education	Approved	Western Ark Technical Center - UAFS
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Cedarville High School</b>	<b>177</b>	<b>87.01%</b>
<b>Agriculture</b>	<b>29</b>	<b>96.55%</b>
Agricultural Mechanics	10	100.00%
Animal Sciences	12	91.67%
Biological Animal Science	7	100.00%
<b>Business and Marketing</b>	<b>65</b>	<b>93.85%</b>
Computerized Business Applications	19	94.74%
DC I - Digital Layout and Design	21	90.48%
DC II - Digital Imaging	20	100.00%
DC III - Digital Media	2	100.00%
DC IV - Digital Audio/Video Productions	3	66.67%
<b>Family and Consumer Sciences</b>	<b>77</b>	<b>77.92%</b>
Child Development	1	0.00%
Family & Consumer Sciences	43	90.70%
Food & Nutrition	31	64.52%
Orientation to Teaching	1	0.00%
Parenting	1	100.00%
<b>Skilled and Technical Sciences</b>	<b>6</b>	<b>83.33%</b>
Drafting & Design	3	66.67%
Introduction to Medical Professions	3	100.00%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	46
Agricultural Power, Structural & Technical Systems	9
Animal Systems	3
Automotive Service Technology	2
Digital Communications	4
Education & Training	1
Family & Consumer Sciences Education	24
Health Science Technology Education	2
Welding	1