

**DeQueen/Mena Cooperative Technical Education Center
Status Report for 2012-13**

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

Percent of concentrators proficient in Literacy: 66%
State Target: 73.28%
Center rating: Below Target

----- **GEOMETRY** -----

Percent of concentrators proficient in Geometry: 76%
State Target: 73.45%
Center rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

Percent of concentrators proficient. 38.64% State Target: 70.00%
Center rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the 1213 year.

Center proficiency score: 30.86%

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

Percent of Concentrators Graduated: 100% State Target: 85.00%
Center rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

Percent positive placement: 97% State Target: 94.19%
Center rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. One is the number of completers compared with the number of graduates. However, since students do not graduate from the secondary vocational center, this measure is not applicable. The other measure is the number of seniors enrolled in career and technical classes compared to the number of completers. This measure can be applied to the secondary centers. The state average in 2012-13 was 39.91%.

Number of seniors compared to completers: 10%

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PROGRAMS OF STUDY OFFERED IN THE 2013-14 SCHOOL YEAR

Pathways and Programs of Study:

DeQueen/Mena Tech Ed Ctr - Cossatot at DeQueen

Facility and Mobile Equipment Maintenance	
Automotive Collision Repair	Approved
Automotive Service Technology	Approved
Production	
Welding	Approved
Therapeutic Services	
Health Science Technology Education	Approved

DeQueen/Mena Tech Ed Ctr - Rich Mountain

Facility and Mobile Equipment Maintenance	
Aviation	Approved
Journalism and Broadcasting	
Television Production	Approved
Production	
Machine Tool Technology	Approved
Therapeutic Services	
Health Science Technology Education	Approved

DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville

Journalism and Broadcasting	
Radio Broadcasting	Approved
Personal Care Services	
Cosmetology	Approved
Production	
Welding	Approved
Therapeutic Services	
Health Science Technology Education	Approved

VOCATIONAL TECHNICAL SKILL ATTAINMENT DETAIL

	Number Tested	Number Proficient	Proficient Percent
Arts & Communications	18	0	0.00%
Fundamentals of Radio	11	0	0.00%
Intermediate Radio	7	0	0.00%
Family and Consumer Sciences	13	0	0.00%
Cosmetology I	11	0	0.00%
Cosmetology II	2	0	0.00%
Skilled and Technical Sciences	50	25	50.00%
Human Anatomy and Physiology	21	11	52.38%
Introduction to Medical Professions	29	14	48.28%

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Completers of Programs of Study Detail

Total Number of completers of programs of study:	15
Automotive Service Technology	1
Cosmetology	1
Health Science Technology Education	8
Machine Tool Technology	5