

Centerpoint School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Centerpoint High School is offering 8 programs of study in 8 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 47.22%
Consortia/District Target: 73.28%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 53.13%
Consortia/District Target: 73.45%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 64.29% Consortia/District Target: 70.00%
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 61.38% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 86.49% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 88.00% Consortia/District Target: 94.19%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 40.00% Number of seniors compared to completers 36.36%

ACCREDITATION STANDARDS DETAIL

Centerpoint High School offered 8 programs of study in 8 different career cluster pathways.

| | | |
|--|----------|---------------------------------|
| Administrative Support | | |
| Office Administration | Approved | |
| Animal Systems | | |
| Animal Systems | Approved | |
| Engineering and Technology | | |
| Pre-Engineering | Approved | National Park Technology Center |
| Family & Community Services | | |
| Family & Consumer Sciences Education | Approved | |
| Natural Resources Systems | | |
| Natural Resources/Environmental Service S | Approved | |
| Power, Structural and Technical Systems | | |
| Agricultural Power, Structural & Technical S | Approved | |
| Therapeutic Services | | |
| Health Science Technology Education | Approved | National Park Technology Center |
| Health Science Technology Education | Approved | Dawson Distance Learning |
| Visual Arts | | |
| Advertising and Graphic Design | Approved | National Park Technology Center |

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

| | Number Tested | Proficient |
|--|---------------|----------------|
| Centerpoint High School | 195 | 62.56% |
| Agriculture | 52 | 36.54% |
| Agricultural Mechanics | 24 | 50.00% |
| Animal Sciences | 8 | 62.50% |
| Biological Animal Science | 7 | 14.29% |
| Environmental Resources | 7 | 14.29% |
| Managing Our Natural Resources | 6 | 0.00% |
| Arts & Communications | 1 | 100.00% |
| Fundamentals of Advertising and Graphic De | 1 | 100.00% |
| Business and Marketing | 82 | 75.61% |
| Computerized Business Applications | 65 | 73.85% |
| DC I - Digital Layout and Design | 6 | 66.67% |
| DC II - Digital Imaging | 5 | 80.00% |
| Office Management | 6 | 100.00% |
| Family and Consumer Sciences | 57 | 66.67% |
| Child Development | 9 | 88.89% |
| Family & Consumer Sciences | 24 | 70.83% |
| Food & Nutrition | 24 | 54.17% |
| Skilled and Technical Sciences | 3 | 66.67% |
| Human Anatomy and Physiology | 3 | 66.67% |

COMPLETERS OF PROGRAMS OF STUDY DETAIL

| | |
|--|----|
| Total unduplicated number of completers of programs of study: | 24 |
| Agricultural Power, Structural & Technical Systems | 9 |
| Animal Systems | 2 |
| Digital Communications | 3 |
| Family & Consumer Sciences Education | 9 |

