

Cleveland County School District

District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Rison High School is offering 7 programs of study in 7 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

LITERACY

PCT of concentrators proficient in Literacy: 68.89%
Consortia/District Target: 73.28%
District rating: Below Target

GEOMETRY

PCT of concentrators proficient in Geometry 87.50%
Consortia/District Target: 73.45%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 82.93% Consortia/District Target: 70.00%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 68.42% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 87.10% Consortia/District Target: 94.19%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 60.71% Number of seniors compared to completers 60.71%

ACCREDITATION STANDARDS DETAIL

Rison High School offered 7 programs of study in 7 different career cluster pathways.

Administrative Support		
Office Administration	Approved	
Banking Services		
Banking Services	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	SEACBEC (Warren)
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Rison High School	251	68.92%
Agriculture	47	100.00%
Agricultural Mechanics	18	100.00%
Animal Sciences	12	100.00%
Biological Animal Science	11	100.00%
Managing Our Natural Resources	6	100.00%
Business and Marketing	4	100.00%
Computerized Accounting I	4	75.00%
Computerized Accounting I	4	75.00%
Computerized Business Applications	24	62.50%
Computerized Business Applications	24	62.50%
DC I - Digital Layout and Design	19	68.42%
DC I - Digital Layout and Design	19	68.42%
DC II - Digital Imaging	18	100.00%
DC II - Digital Imaging	18	100.00%
DC III - Digital Media	1	100.00%
DC III - Digital Media	1	100.00%
DC IV - Digital Audio/Video Productions	1	100.00%
DC IV - Digital Audio/Video Productions	1	100.00%
Office Management	4	100.00%
Office Management	4	100.00%
Family and Consumer Sciences	101	54.46%
Child Development	17	64.71%
Family & Consumer Sciences	29	65.52%
Food & Nutrition	16	50.00%
Parenting	17	82.35%
Personal and Family Finance	22	13.64%
Skilled and Technical Sciences	32	50.00%
Human Anatomy and Physiology	15	53.33%
Introduction to Medical Professions	17	47.06%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	34
Agricultural Power, Structural & Technical Systems	8
Animal Systems	2
Banking Services	1
Digital Communications	3
Family & Consumer Sciences Education	15
Health Science Technology Education	5