

**DeQueen School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

DeQueen High School is offering 11 programs of study in 10 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 79.07%  
Consortia/District Target: 73.28%  
District rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 78.82%  
Consortia/District Target: 73.45%  
Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 75.64%                      Consortia/District Target: 70.00%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 61.39% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 93.41%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 98.33%                      Consortia/District Target: 94.19%  
District rating: Met Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 34.72%      Number of seniors compared to completers 34.01%

## ACCREDITATION STANDARDS DETAIL

**DeQueen High School offered 11 programs of study in 10 different career cluster pathways.**

Animal Systems		
Animal Systems	Approved	
Engineering and Technology		
Pre-Engineering	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at DeQueen
Automotive Collision Repair	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at DeQueen
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at DeQueen
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at DeQueen
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>DeQueen High School</b>	<b>630</b>	<b>61.90%</b>
<b>Agriculture</b>	<b>152</b>	<b>67.11%</b>
Agricultural Business	6	50.00%
Agricultural Mechanics	24	41.67%
Animal Sciences	64	75.00%
Biological Animal Science	20	75.00%
Environmental Resources	18	83.33%
Managing Our Natural Resources	20	55.00%
<b>Business and Marketing</b>	<b>219</b>	<b>55.25%</b>
Computerized Business Applications	75	62.67%
DC I - Digital Layout and Design	32	59.38%
DC II - Digital Imaging	31	77.42%
DC III - Digital Media	42	38.10%
DC IV - Digital Audio/Video Productions	39	38.46%
<b>Family and Consumer Sciences</b>	<b>259</b>	<b>64.48%</b>
Child Development	84	72.62%
Family & Consumer Sciences	20	90.00%
Food & Nutrition	75	45.33%
Orientation to Teaching	19	78.95%
Parenting	61	63.93%

	<b>Number Tested</b>	<b>Proficient</b>
<b>DeQueen Junior High School</b>	<b>90</b>	<b>57.78%</b>
<b>Business and Marketing</b>	<b>35</b>	<b>45.71%</b>
Computerized Business Applications	35	45.71%
<b>Family and Consumer Sciences</b>	<b>55</b>	<b>65.45%</b>
Family & Consumer Sciences	54	64.81%
Parenting	1	100.00%

**COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>50</b>
Agricultural Power, Structural & Technical Systems	13
Animal Systems	3
Digital Communications	18
Education & Training	1
Family & Consumer Sciences Education	15