

Dover School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Dover High School is offering 14 programs of study in 14 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 53.49%
Consortia/District Target: 73.28%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 72.50%
Consortia/District Target: 73.45%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 65.71% Consortia/District Target: 70.00%
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 60.55% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 93.18% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 88.00% Consortia/District Target: 94.19%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 58.54% Number of seniors compared to completers 54.55%

ACCREDITATION STANDARDS DETAIL

Dover High School offered 14 programs of study in 14 different career cluster pathways.

Agribusiness Systems		
Agribusiness Systems	Approved	
Animal Systems		
Animal Systems	Approved	
Construction		
Construction Technology	Approved	Arkansas Tech University Career Ctr - Russellville
Engineering and Technology		
Drafting & Design - Engineering CAD	Approved	Arkansas Tech University Career Ctr - Russellville
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Arkansas Tech University Career Ctr - Russellville
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Conditionally-Approved	Arkansas Tech University Career Ctr - Russellville
Network Systems		
Computer Engineering	Approved	Arkansas Tech University Career Ctr - Russellville
Personal Care Services		
Cosmetology	Approved	Arkansas Tech University Career Ctr - Russellville
Production		
Welding	Approved	Arkansas Tech University Career Ctr - Russellville
Restaurant & Food/Beverage Services		
Culinary Arts	Approved	Arkansas Tech University Career Ctr - Russellville
Therapeutic Services		
Health Science Technology Education	Approved	Arkansas Tech University Career Ctr - Russellville
Visual Arts		
Photography	Approved	
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Dover High School	436	60.55%
Agriculture	31	74.19%
Agricultural Business	15	86.67%
Agricultural Marketing	16	62.50%
Arts & Communications	13	
Fundamentals of Photography	9	0.00%
Intermediate Photography	4	0.00%
Business and Marketing	228	60.09%
Computerized Business Applications	112	58.93%
DC I - Digital Layout and Design	43	79.07%

DC II - Digital Imaging	37	83.78%
DC III - Digital Media	7	71.43%
DC IV - Digital Audio/Video Productions	4	25.00%
Introduction to Finance	25	0.00%
Family and Consumer Sciences	143	68.53%
Child Development	25	84.00%
Cosmetology I	3	0.00%
Cosmetology II	2	0.00%
Family & Consumer Sciences	56	75.00%
Food & Nutrition	13	76.92%
Parenting	21	61.90%
Personal and Family Finance	23	52.17%
Skilled and Technical Sciences	21	28.57%
Architecture/CAD I	2	50.00%
Drafting & Design	2	0.00%
Engineering/CAD I	5	60.00%
Human Anatomy and Physiology	4	0.00%
Introduction to Criminal Justice	3	33.33%
Introduction to Medical Professions	2	0.00%
Law Enforcement I	3	33.33%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	48
Automotive Service Technology	2
Computer Engineering	2
Cosmetology	2
Criminal Justice	3
Culinary Arts	2
Diesel Mechanics	1
Digital Communications	16
Drafting & Design - Architectural CAD	1
Drafting & Design - Engineering CAD	4
Family & Consumer Sciences Education	6
Health Science Technology Education	2
Photography	3
Plant Systems - Horticulture	1
Welding	3