

**Drew Central School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Drew Central High School is offering 13 programs of study in 12 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 29.41%  
Consortia/District Target: 73.28%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 66.67%  
Consortia/District Target: 73.45%  
Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 64.29%                      Consortia/District Target: 70.00%  
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 50.81% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 83.33%                      Consortia/District Target: 85.00%  
District rating: Below Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 84.62%                      Consortia/District Target: 94.19%  
District rating: Below Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 35.59%      Number of seniors compared to completers 36.21%

## ACCREDITATION STANDARDS DETAIL

**Drew Central High School offered 13 programs of study in 12 different career cluster pathways.**

Animal Systems		
Animal Systems	Approved	
Banking Services		
Banking Services	Approved	
Construction		
Construction Technology	Approved	Monticello Occupational Ed Center - Monticello
Design/Pre-Construction		
Drafting & Design - Architectural CAD	Approved	Monticello Occupational Ed Center - Monticello
Engineering and Technology		
Pre-Engineering	Approved	Monticello Occupational Ed Center - Monticello
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	Monticello Occupational Ed Center - Monticello
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	Monticello Occupational Ed Center - Monticello
Machine Tool Technology	Approved	Monticello Occupational Ed Center - Monticello
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Monticello Occupational Ed Center - Monticello
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Drew Central High School</b>	<b>190</b>	<b>51.58%</b>
<b>Business and Marketing</b>	<b>106</b>	<b>45.28%</b>
Computerized Accounting I	3	0.00%
Computerized Business Applications	78	41.03%
DC I - Digital Layout and Design	11	54.55%
DC II - Digital Imaging	9	66.67%
Office Management	5	80.00%
<b>Family and Consumer Sciences</b>	<b>76</b>	<b>59.21%</b>
Child Development	11	81.82%
Family & Consumer Sciences	21	61.90%
Food & Nutrition	19	42.11%
Orientation to Teaching	9	66.67%
Parenting	8	87.50%
Personal and Family Finance	8	25.00%
<b>Skilled and Technical Sciences</b>	<b>8</b>	<b>62.50%</b>
Human Anatomy and Physiology	3	66.67%
Introduction to Medical Professions	5	60.00%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	21
Agricultural Power, Structural & Technical Systems	1
Automotive Service Technology	3
Digital Communications	2
Drafting & Design - Architectural CAD	1
Family & Consumer Sciences Education	6
Health Science Technology Education	3
Natural Resources/Environmental Service Systems	2
Office Administration	1
Welding	2