

Earle School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Earle High School is offering 11 programs of study in 10 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 25.00%
Consortia/District Target: 73.28%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 42.86%
Consortia/District Target: 73.45%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 41.18% Consortia/District Target: 70.00%
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 24.74% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 90.48% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 91.18% Consortia/District Target: 94.19%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 31.82% Number of seniors compared to completers 31.11%

ACCREDITATION STANDARDS DETAIL

Earle High School offered 11 programs of study in 10 different career cluster pathways.

Administrative Support		
Office Administration	Approved	
Animal Systems		
Animal Systems	Approved	
Construction		
Construction Technology	Conditionally-Approved	
Facility and Mobile Equipment Maintenance		
Diesel Mechanics	Approved	Mid-South Community College Technical Center
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Network Systems		
Computer Engineering	Approved	Mid-South Community College Technical Center
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	Mid-South Community College Technical Center
Machine Tool Technology	Approved	Mid-South Community College Technical Center
Restaurant & Food/Beverage Services		
Food Production, Management, & Services	Approved	
Therapeutic Services		
Health Science Technology Education	Conditionally-Approved	Mid-South Community College Technical Center

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Earle High School	202	25.74%
Agriculture	33	24.24%
Agricultural Mechanics	9	0.00%
Animal Sciences	15	26.67%
Biological Animal Science	9	44.44%
Business and Marketing	109	25.69%
Computerized Accounting I	12	66.67%
DWE Approved Computer Applications I (9-1	42	21.43%
DWE Approved Computer Applications II	43	13.95%
Office Management	12	41.67%
Family and Consumer Sciences	57	28.07%
Family & Consumer Sciences	14	78.57%
Food & Nutrition	25	20.00%
Food Production, Mgmt & Services	18	0.00%
Skilled and Technical Sciences	3	0.00%
Human Anatomy and Physiology	1	0.00%
Introduction to Medical Professions	2	0.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	14
Animal Systems	1
Computer Engineering	4
Construction Technology	1
Diesel Mechanics	2
Family & Consumer Sciences Education	5
Food Production, Management, & Services	1