

Emerson-Taylor-Bradley School District

District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Emerson High School is offering 11 programs of study in 10 different career cluster pathways in the 2013-14 school year.

Bradley High School is offering 11 programs of study in 10 different career cluster pathways in the 2013-14 school year.

Taylor High School is offering 11 programs of study in 10 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 86.67%

Consortia/District Target: 73.28%

District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 93.10%

Consortia/District Target: 73.45%

Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 89.66%

Consortia/District Target: 70.00%

District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 85.77% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 96.67%

Consortia/District Target: 85.00%

District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%

Consortia/District Target: 94.19%

District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 77.05%

Number of seniors compared to completers 78.33%

ACCREDITATION STANDARDS DETAIL

Emerson High School offered 11 programs of study in 10 different career cluster pathways.

Agribusiness Systems	
Agribusiness Systems	Approved
Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Securities & Investments	
Securities and Investments	Approved

Bradley High School offered 11 programs of study in 10 different career cluster pathways.

Administrative Support	
Office Administration	Conditionally-Approved
Banking Services	
Banking Services	Conditionally-Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Natural Resources Systems	
Natural Resources/Environmental Service S	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Web and Digital Communications	
Digital Communications	Conditionally-Approved
Web Design	Conditionally-Approved

Taylor High School offered 11 programs of study in 10 different career cluster pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Securities & Investments	
Securities and Investments	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Emerson High School	147	86.39%
Family and Consumer Sciences	48	87.50%
Child Development	7	100.00%

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Bradley High School	249	42.57%
Agriculture	78	16.67%
Agricultural Mechanics	13	30.77%
Animal Sciences	21	42.86%
Greenhouse Management	21	0.00%
Managing Our Natural Resources	23	0.00%
Business and Marketing	84	53.57%
Computerized Business Applications	21	33.33%
DC I - Digital Layout and Design	15	66.67%
DC II - Digital Imaging	15	93.33%
Introduction to Finance	20	10.00%
Office Management	13	92.31%
Family and Consumer Sciences	87	55.17%
Child Development	20	65.00%
Family & Consumer Sciences	35	51.43%
Food & Nutrition	12	8.33%
Parenting	20	80.00%
	Number Tested	Proficient
Emerson High School	147	86.39%
Agriculture	59	93.22%
Agricultural Mechanics	20	95.00%
Animal Sciences	8	100.00%
Biological Animal Science	8	100.00%
Greenhouse Management	12	100.00%
Intro to Horticultural Science	11	72.73%
Business and Marketing	40	75.00%
Computerized Accounting I	14	100.00%
Computerized Business Applications	13	61.54%
DC II - Digital Imaging	3	100.00%
Introduction to Finance	10	50.00%
Family and Consumer Sciences	48	87.50%
Family & Consumer Sciences	17	94.12%
Food & Nutrition	11	100.00%
Parenting	6	100.00%
Personal and Family Finance	7	28.57%
	Number Tested	Proficient
Taylor High School	127	85.04%
Agriculture	47	85.11%
Agricultural Mechanics	15	73.33%
Animal Sciences	12	83.33%
Biological Animal Science	10	100.00%
Greenhouse Management	5	100.00%
Intro to Horticultural Science	5	80.00%
Business and Marketing	46	86.96%
Computerized Accounting I	7	71.43%

Computerized Business Applications	7	71.43%
DC I - Digital Layout and Design	16	93.75%
DC II - Digital Imaging	14	100.00%
Introduction to Finance	2	50.00%
Family and Consumer Sciences	34	82.35%
Child Development	3	100.00%
Family & Consumer Sciences	9	88.89%
Food & Nutrition	10	90.00%
Parenting	2	100.00%
Personal and Family Finance	10	60.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	47
Agricultural Power, Structural & Technical Systems	13
Animal Systems	3
Business Finance	2
Consumer Services	4
Digital Communications	2
Family & Consumer Sciences Education	19
Plant Systems - Horticulture	3
Securities and Investments	1