

**Gosnell School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Gosnell High School is offering 9 programs of study in 9 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 73.08%  
Consortia/District Target: 68.31%  
District rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 77.36%  
Consortia/District Target: 68.33%  
Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 70.59%                      Consortia/District Target: 70.00%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 56.80% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 86.44%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.33%                      Consortia/District Target: 94.19%  
District rating: Below Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 58.23%      Number of seniors compared to completers 50.00%

## ACCREDITATION STANDARDS DETAIL

**Gosnell High School offered 9 programs of study in 9 different career cluster pathways.**

Business Finance		
Business Finance	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Conditionally-Approved	Arkansas Northeastern College Tech Ctr - Burdette
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Teaching & Training		
Education & Training	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Therapeutic Services		
Health Science Technology Education	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Gosnell High School</b>	<b>338</b>	<b>56.80%</b>
<b>Agriculture</b>	<b>101</b>	<b>31.68%</b>
Agricultural Mechanics	18	55.56%
Animal Sciences	22	27.27%
Environmental Resources	19	21.05%
Intro to Horticultural Science	12	50.00%
Managing Our Natural Resources	19	21.05%
Plant Science	11	18.18%
<b>Business and Marketing</b>	<b>92</b>	<b>70.65%</b>
Advanced Database Applications	5	40.00%
Advanced Spreadsheet Applications	5	80.00%
Computerized Business Applications	58	68.97%
DC I - Digital Layout and Design	4	50.00%
DC II - Digital Imaging	4	75.00%
DC III - Digital Media	8	87.50%
DC IV - Digital Audio/Video Productions	8	87.50%
<b>Family and Consumer Sciences</b>	<b>132</b>	<b>65.15%</b>
Child Development	23	86.96%
Family & Consumer Sciences	54	75.93%
Food & Nutrition	21	28.57%
Parenting	15	73.33%
Personal and Family Finance	19	42.11%
<b>Skilled and Technical Sciences</b>	<b>13</b>	<b>69.23%</b>

Human Anatomy and Physiology	3	66.67%
Introduction to Criminal Justice	4	75.00%
Introduction to Medical Professions	3	66.67%
Law Enforcement I	3	66.67%

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>46</b>
Agricultural Power, Structural & Technical Systems	15
Digital Communications	13
Family & Consumer Sciences Education	11
Natural Resources/Environmental Service Systems	7