

Gravette School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Gravette High School is offering 11 programs of study in 10 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 79.69%
Consortia/District Target: 73.28%
District rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 82.81%
Consortia/District Target: 73.45%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 84.62% Consortia/District Target: 70.00%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 61.67% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.45% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% Consortia/District Target: 94.19%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 51.49% Number of seniors compared to completers 50.98%

ACCREDITATION STANDARDS DETAIL

Gravette High School offered 11 programs of study in 10 different career cluster pathways.

Accounting	
Accounting	Approved
Animal Systems	
Animal Systems	Approved
Design/Pre-Construction	
Drafting & Design - Architectural CAD	Approved
Engineering and Technology	
Biomedical Sciences	Approved
Pre-Engineering	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Marketing Information and Research	
Marketing Technology & Research	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Restaurant & Food/Beverage Services	
Culinary Arts	Approved
Therapeutic Services	
Health Science Technology Education	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Gravette High School	480	61.67%
Agriculture	45	66.67%
Agricultural Business	7	85.71%
Agricultural Mechanics	18	55.56%
Animal Sciences	11	63.64%
Biological Animal Science	9	77.78%
Business and Marketing	230	55.65%
Advanced Database Applications	6	0.00%
Advanced Spreadsheet Applications	4	50.00%
Computerized Accounting I	8	100.00%
Computerized Business Applications	97	46.39%
DC I - Digital Layout and Design	13	76.92%
DC II - Digital Imaging	13	84.62%
DC III - Digital Media	38	78.95%
DC IV - Digital Audio/Video Productions	33	48.48%
Marketing	15	40.00%
Marketing Management	3	0.00%
Family and Consumer Sciences	123	81.30%
Child Development	23	100.00%
Family & Consumer Sciences	38	100.00%
Food & Nutrition	42	54.76%
Parenting	20	80.00%
Skilled and Technical Sciences	82	46.34%

Architecture/CAD I	4	50.00%
Drafting & Design	36	25.00%
Introduction to Medical Professions	42	64.29%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	52
Agricultural Power, Structural & Technical Systems	10
Animal Systems	1
Business Finance	2
Culinary Arts	1
Digital Communications	8
Drafting & Design - Architectural CAD	1
Family & Consumer Sciences Education	11
Health Science Technology Education	16
Marketing Technology & Research	2