

**Mammoth Spring School District  
District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Mammoth Spring High School is offering 5 programs of study in 5 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 64.00%  
Consortia/District Target: 73.28%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 76.19%  
Consortia/District Target: 73.45%  
Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 85.00%                      Consortia/District Target: 70.00%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 73.47% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 90.32%                      Consortia/District Target: 94.19%  
District rating: Below Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 75.00%      Number of seniors compared to completers 75.00%

## ACCREDITATION STANDARDS DETAIL

**Mammoth Spring High School offered 5 programs of study in 5 different career cluster pathways.**

Administrative Support	
Office Administration	Approved
Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Therapeutic Services	
Health Science Technology Education	Approved

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Mammoth Spring High School</b>	<b>107</b>	<b>75.70%</b>
<b>Agriculture</b>	<b>49</b>	<b>83.67%</b>
Agricultural Business	3	100.00%
Agricultural Mechanics	12	66.67%
Animal Sciences	15	100.00%
Biological Animal Science	14	85.71%
Intro to Horticultural Science	5	60.00%
<b>Business and Marketing</b>	<b>23</b>	<b>73.91%</b>
Computerized Accounting I	7	28.57%
Computerized Business Applications	7	85.71%
Office Management	9	100.00%
<b>Family and Consumer Sciences</b>	<b>28</b>	<b>71.43%</b>
Child Development	4	75.00%
Family & Consumer Sciences	6	83.33%
Food & Nutrition	15	66.67%
Personal and Family Finance	3	66.67%
<b>Skilled and Technical Sciences</b>	<b>7</b>	<b>42.86%</b>
Human Anatomy and Physiology	2	50.00%
Introduction to Medical Professions	5	40.00%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	24
Agribusiness Systems	2
Agricultural Power, Structural & Technical Systems	11
Animal Systems	4
Family & Consumer Sciences Education	5
Health Science Technology Education	2