

Manila School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Manila High School is offering 11 programs of study in 11 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 67.24%
Consortia/District Target: 68.31%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 67.31%
Consortia/District Target: 68.33%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 91.67% Consortia/District Target: 70.00%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 76.15% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 94.92% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 87.10% Consortia/District Target: 94.19%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 72.46% Number of seniors compared to completers 74.63%

ACCREDITATION STANDARDS DETAIL

Manila High School offered 11 programs of study in 11 different career cluster pathways.

Administrative Support		
Office Administration	Approved	
Agribusiness Systems		
Agribusiness Systems	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Conditionally-Approved	Arkansas Northeastern College Tech Ctr - Burdette
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Teaching & Training		
Education & Training	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Therapeutic Services		
Health Science Technology Education	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Travel & Tourism		
Hospitality	Approved	Dawson Distance Learning
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Manila High School	267	76.78%
Agriculture	41	39.02%
Agricultural Business	8	37.50%
Agricultural Marketing	12	33.33%
Agricultural Mechanics	21	42.86%
Business and Marketing	158	81.65%
Computerized Accounting I	8	75.00%
Computerized Business Applications	59	83.05%
DC I - Digital Layout and Design	26	80.77%
DC II - Digital Imaging	25	100.00%
DC III - Digital Media	16	62.50%
DC IV - Digital Audio/Video Productions	17	64.71%
Office Management	7	100.00%
Family and Consumer Sciences	65	92.31%
Family & Consumer Sciences	35	91.43%
Food & Nutrition	14	85.71%
Parenting	16	100.00%
Skilled and Technical Sciences	3	
Human Anatomy and Physiology	1	0.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	50
Agribusiness Systems	2
Agricultural Power, Structural & Technical Systems	21
Automotive Service Technology	1
Digital Communications	14
Family & Consumer Sciences Education	10
Office Administration	1
Welding	1