

**Melbourne School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Melbourne High School is offering 8 programs of study in 8 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 83.33%  
Consortia/District Target: 73.28%  
District rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 87.50%  
Consortia/District Target: 73.45%  
Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 97.30%                      Consortia/District Target: 70.00%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 75.82% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.24%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.02%                      Consortia/District Target: 94.19%  
District rating: Below Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 69.39%      Number of seniors compared to completers 70.83%

## ACCREDITATION STANDARDS DETAIL

**Melbourne High School offered 8 programs of study in 8 different career cluster pathways.**

Administrative Support	
Office Administration	Approved
Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Law Enforcement Services	
Criminal Justice	Approved
Marketing Management	
Entrepreneurship	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Web and Digital Communications	
Digital Communications	Approved

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Melbourne High School</b>	<b>251</b>	<b>76.49%</b>
<b>Agriculture</b>	<b>46</b>	<b>86.96%</b>
Agricultural Mechanics	14	92.86%
Animal Sciences	6	100.00%
Biological Animal Science	5	100.00%
Greenhouse Management	5	60.00%
Intro to Horticultural Science	16	81.25%
<b>Business and Marketing</b>	<b>111</b>	<b>67.57%</b>
Computerized Accounting I	8	75.00%
Computerized Business Applications	37	62.16%
DC I - Digital Layout and Design	10	70.00%
DC II - Digital Imaging	10	90.00%
DC III - Digital Media	6	33.33%
DC IV - Digital Audio/Video Productions	4	100.00%
Entrepreneurship I	16	31.25%
Entrepreneurship II	13	92.31%
Office Management	7	100.00%
<b>Family and Consumer Sciences</b>	<b>44</b>	<b>93.18%</b>
Child Development	10	100.00%
Family & Consumer Sciences	9	100.00%
Food & Nutrition	11	100.00%
Parenting	14	78.57%
<b>Skilled and Technical Sciences</b>	<b>50</b>	<b>72.00%</b>
Introduction to Criminal Justice	26	69.23%
Law Enforcement I	24	75.00%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	34
Agricultural Power, Structural & Technical Systems	7
Animal Systems	2
Criminal Justice	3
Digital Communications	8
Entrepreneurship	1
Family & Consumer Sciences Education	9
Office Administration	4