

Mena School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Mena High School is offering 13 programs of study in 13 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 73.86%
Consortia/District Target: 73.28%
District rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 90.59%
Consortia/District Target: 73.45%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 65.00% Consortia/District Target: 70.00%
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 69.85% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 95.51% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 96.51% Consortia/District Target: 94.19%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 61.19% Number of seniors compared to completers 62.60%

ACCREDITATION STANDARDS DETAIL

Mena High School offered 13 programs of study in 13 different career cluster pathways.

Accounting		
Accounting	Approved	
Animal Systems		
Animal Systems	Approved	
Early Childhood Development & Services		
Child Care Guidance, Management & Service	Approved	
Facility and Mobile Equipment Maintenance		
Aviation	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Journalism and Broadcasting		
Television Production	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Machine Tool Technology	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Securities & Investments		
Securities and Investments	Approved	
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Mena High School	544	69.85%
Agriculture	151	68.21%
Agricultural Business	19	100.00%
Agricultural Mechanics	43	65.12%
Animal Sciences	21	66.67%
Biological Animal Science	24	70.83%
Managing Our Natural Resources	23	65.22%
Plant Science	21	47.62%
Arts & Communications	12	
Fundamentals of Radio	7	0.00%
Fundamentals of Television	5	0.00%
Business and Marketing	172	59.88%
Computerized Accounting I	10	40.00%
Computerized Accounting II	6	0.00%
Computerized Business Applications	70	71.43%
DC I - Digital Layout and Design	15	93.33%
DC II - Digital Imaging	15	100.00%
DC III - Digital Media	12	83.33%
DC IV - Digital Audio/Video Productions	11	63.64%

Introduction to Finance	22	13.64%
Management	11	0.00%
Family and Consumer Sciences	197	84.26%
Child Care Guidance, Mgmt & Services	4	75.00%
Child Development	41	92.68%
Family & Consumer Sciences	82	87.80%
Food & Nutrition	25	48.00%
Orientation to Teaching	9	100.00%
Parenting	36	88.89%
Skilled and Technical Sciences	12	66.67%
Human Anatomy and Physiology	6	66.67%
Introduction to Medical Professions	6	66.67%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	82
Agricultural Power, Structural & Technical Systems	21
Animal Systems	7
Business Finance	6
Child Care Guidance, Management & Services	4
Digital Communications	10
Education & Training	4
Family & Consumer Sciences Education	15
Health Science Technology Education	2
Journalism	2
Machine Tool Technology	5
Natural Resources/Environmental Service Systems	2
Securities and Investments	4