

**Newport School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Newport High School is offering 8 programs of study in 8 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 48.28%  
Consortia/District Target: 73.28%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 64.81%  
Consortia/District Target: 73.45%  
Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 62.75%                      Consortia/District Target: 70.00%  
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 48.58% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 88.52%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 90.91%                      Consortia/District Target: 94.19%  
District rating: Below Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 68.18%      Number of seniors compared to completers 63.16%

## ACCREDITATION STANDARDS DETAIL

**Newport High School offered 8 programs of study in 8 different career cluster pathways.**

Animal Systems	
Animal Systems	Approved
Banking Services	
Banking Services	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Law Enforcement Services	
Criminal Justice	Approved
National Security	
JROTC	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Therapeutic Services	
Health Science Technology Education	Approved

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Newport High School</b>	<b>387</b>	<b>48.58%</b>
<b>Agriculture</b>	<b>85</b>	<b>57.65%</b>
Agricultural Business	17	88.24%
Agricultural Mechanics	19	57.89%
Animal Sciences	13	76.92%
Biological Animal Science	11	63.64%
Greenhouse Management	14	21.43%
Intro to Horticultural Science	11	27.27%
<b>Business and Marketing</b>	<b>131</b>	<b>38.93%</b>
Computerized Accounting I	10	20.00%
Computerized Business Applications	52	36.54%
DC I - Digital Layout and Design	35	22.86%
DC II - Digital Imaging	34	64.71%
<b>Family and Consumer Sciences</b>	<b>85</b>	<b>49.41%</b>
Child Development	20	60.00%
Family & Consumer Sciences	35	51.43%
Food & Nutrition	10	10.00%
Parenting	20	55.00%
<b>Skilled and Technical Sciences</b>	<b>86</b>	<b>53.49%</b>
Human Anatomy and Physiology	15	80.00%
Introduction to Criminal Justice	14	21.43%
Introduction to Medical Professions	39	51.28%
Law Enforcement I	18	61.11%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	60
Agricultural Power, Structural & Technical Systems	11
Animal Systems	2
Criminal Justice	3
Digital Communications	4
Family & Consumer Sciences Education	21
Health Science Technology Education	8
JROTC	9
Plant Systems - Horticulture	2