

Osceola School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Osceola High School is offering 13 programs of study in 12 different career cluster pathways in the 2013-14 school year.

Academic Center of Excellence is offering 13 programs of study in 12 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 44.12%
Consortia/District Target: 68.31%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 46.67%
Consortia/District Target: 68.33%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 64.00% Consortia/District Target: 70.00%
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 55.20% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 94.12% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% Consortia/District Target: 94.19%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 58.11% Number of seniors compared to completers 61.43%

ACCREDITATION STANDARDS DETAIL

Osceola High School offered 13 programs of study in 12 different career cluster pathways.

Business Finance		
Business Finance	Conditionally-Approved	
Engineering and Technology		
Pre-Engineering	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Conditionally-Approved	Arkansas Northeastern College Tech Ctr - Burdette
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Marketing Management		
Entrepreneurship	Conditionally-Approved	
National Security		
JROTC	Approved	
Performing Arts		
Theatre Performance	Conditionally-Approved	
Production		
Advanced Manufacturing	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Welding	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Teaching & Training		
Education & Training	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Therapeutic Services		
Health Science Technology Education	Approved	Arkansas Northeastern College Tech Ctr - Burdette
Web and Digital Communications		
Digital Communications	Conditionally-Approved	

Academic Center of Excellence offered 13 programs of study in 12 different career cluster pathways.

Engineering and Technology	
Pre-Engineering	Approved

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Osceola High School	279	55.20%
Agriculture	35	68.57%
Agricultural Mechanics	28	78.57%
Managing Our Natural Resources	7	28.57%
Arts & Communications	6	
Dance Technique I	6	0.00%
Business and Marketing	141	51.06%
Computerized Accounting I	3	66.67%
DC I - Digital Layout and Design	13	46.15%
DC II - Digital Imaging	15	60.00%
DC III - Digital Media	11	63.64%
DC IV - Digital Audio/Video Productions	12	50.00%

DWE Approved Computer Applications I (9-1)	45	64.44%
DWE Approved Computer Applications II	42	30.95%
Family and Consumer Sciences	95	60.00%
Child Development	24	66.67%
Family & Consumer Sciences	40	67.50%
Food & Nutrition	5	20.00%
Parenting	15	66.67%
Personal and Family Finance	11	27.27%
Skilled and Technical Sciences	2	50.00%
Human Anatomy and Physiology	1	100.00%
Introduction to Medical Professions	1	0.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	43
Agricultural Power, Structural & Technical Systems	3
Automotive Service Technology	1
Digital Communications	7
Family & Consumer Sciences Education	6
JROTC	13
Management	10
Plant Systems - Horticulture	1
Theatre Performance	2