

**Quitman School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Quitman High School is offering 11 programs of study in 11 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 80.85%  
Consortia/District Target: 73.28%  
District rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 88.10%  
Consortia/District Target: 73.45%  
Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 87.18%                      Consortia/District Target: 70.00%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 82.84% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 91.49%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 95.24%                      Consortia/District Target: 94.19%  
District rating: Met Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 90.91%      Number of seniors compared to completers 85.11%

## ACCREDITATION STANDARDS DETAIL

**Quitman High School offered 11 programs of study in 11 different career cluster pathways.**

Agribusiness Systems		
Agribusiness Systems	Approved	
Animal Systems		
Animal Systems	Approved	
Construction		
Construction Technology	Approved	Conway Area Career Center - Quitman
Facility and Mobile Equipment Maintenance		
Automotive Collision Repair	Approved	Conway Area Career Center - Conway
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Personal Care Services		
Cosmetology	Approved	Conway Area Career Center - Conway
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	Conway Area Career Center - Conway
Therapeutic Services		
Health Science Technology Education	Approved	Conway Area Career Center - Quitman
Travel & Tourism		
Hospitality	Approved	
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Quitman High School</b>	<b>303</b>	<b>82.84%</b>
<b>Agriculture</b>	<b>63</b>	<b>87.30%</b>
Agricultural Business	9	100.00%
Agricultural Marketing	9	88.89%
Agricultural Mechanics	7	57.14%
Animal Sciences	21	90.48%
Biological Animal Science	17	88.24%
<b>Business and Marketing</b>	<b>95</b>	<b>86.32%</b>
Computerized Business Applications	49	83.67%
DC I - Digital Layout and Design	20	80.00%
DC II - Digital Imaging	20	100.00%
DC III - Digital Media	3	66.67%
DC IV - Digital Audio/Video Productions	3	100.00%
<b>Family and Consumer Sciences</b>	<b>116</b>	<b>76.72%</b>
Child Development	24	91.67%
Cosmetology I	1	0.00%
Family & Consumer Sciences	24	95.83%
Food & Nutrition	17	58.82%
Parenting	22	86.36%
Personal and Family Finance	28	53.57%
<b>Skilled and Technical Sciences</b>	<b>29</b>	<b>86.21%</b>
Human Anatomy and Physiology	13	76.92%
Introduction to Medical Professions	16	93.75%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	40
Agribusiness Systems	3
Agricultural Power, Structural & Technical Systems	4
Animal Systems	6
Child Care Guidance, Management & Services	1
Construction Technology	10
Digital Communications	6
Family & Consumer Sciences Education	5
Health Science Technology Education	5