

**Rogers School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Rogers High School is offering 21 programs of study in 18 different career cluster pathways in the 2013-14 school year.

Rogers Heritage High School is offering 21 programs of study in 18 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 79.91%  
Consortia/District Target: 73.28%  
District rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 90.59%  
Consortia/District Target: 73.45%  
Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 70.05%                      Consortia/District Target: 70.00%  
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 60.62% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 92.00%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 97.06%                      Consortia/District Target: 94.19%  
District rating: Met Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 13.29%      Number of seniors compared to completers 13.86%

## ACCREDITATION STANDARDS DETAIL

### **Rogers High School offered 21 programs of study in 18 different career cluster pathways.**

Animal Systems		
Animal Systems	Approved	
Audio & Video Technology and Film		
Audio-Video Technology & Film	Approved	
Design/Pre-Construction		
Drafting & Design - Architectural CAD	Approved	
Engineering and Technology		
Drafting & Design - Engineering CAD	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Collision Repair	Conditionally-Approved	Northwest Tech Institute Center - NTI
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	Northwest Tech Institute Center - Rogers
Marketing Information and Research		
Marketing Technology & Research	Approved	
Marketing Management		
Entrepreneurship	Approved	
Personal Care Services		
Cosmetology	Approved	Northwest Tech Institute Center - NTI
Cosmetology	Approved	Northwest Tech Institute Center - Rogers
Plant Systems		
Plant Systems - Horticulture	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	Northwest Tech Institute Center - NTI
Restaurant & Food/Beverage Services		
Food Production, Management, & Services	Approved	Northwest Tech Institute Center - Rogers
Therapeutic Services		
Health Science Technology Education	Approved	Northwest Tech Institute Center - Rogers
Health Science Technology Education	Approved	Northwest Tech Institute Center - Fayetteville
Health Science Technology Education	Approved	
Web and Digital Communications		
Digital Communications	Approved	

### **Rogers Heritage High School offered 21 programs of study in 18 different career cluster pathways.**

Accounting	
Accounting	Approved
Animal Systems	
Animal Systems	Approved
Audio & Video Technology and Film	
Audio-Video Technology & Film	Approved
Design/Pre-Construction	
Drafting & Design - Architectural CAD	Approved
Engineering and Technology	
Drafting & Design - Engineering CAD	Approved
Facility and Mobile Equipment Maintenance	
Automotive Service Technology	Approved
Family & Community Services	

Family & Consumer Sciences Education	Approved
Marketing Information and Research	
Marketing Technology & Research	Approved
Marketing Management	
Entrepreneurship	Approved
Plant Systems	
Plant Systems - Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Production	
Machine Tool Technology	Approved
Programming and Software Development	
Programming	Approved
Therapeutic Services	
Health Science Technology Education	Approved
Web and Digital Communications	
Web Design	Approved

### CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Elmwood Middle School</b>	<b>46</b>	<b>56.52%</b>
<b>Business and Marketing</b>	<b>46</b>	<b>56.52%</b>
DWE Approved Computer Applications I (9-1	46	56.52%
	Number Tested	Proficient
<b>Kirksey Middle School</b>	<b>72</b>	<b>44.44%</b>
<b>Business and Marketing</b>	<b>72</b>	<b>44.44%</b>
DWE Approved Computer Applications I (9-1	72	44.44%
	Number Tested	Proficient
<b>Lingle Middle School</b>	<b>66</b>	<b>56.06%</b>
<b>Business and Marketing</b>	<b>66</b>	<b>56.06%</b>
DWE Approved Computer Applications I (9-1	66	56.06%
	Number Tested	Proficient
<b>Oakdale Middle School</b>	<b>27</b>	<b>88.89%</b>
<b>Business and Marketing</b>	<b>27</b>	<b>88.89%</b>
DWE Approved Computer Applications I (9-1	27	88.89%
	Number Tested	Proficient
<b>Rogers Heritage High School</b>	<b>1131</b>	<b>65.96%</b>
<b>Agriculture</b>	<b>101</b>	<b>52.48%</b>
Agricultural Mechanics	13	53.85%
Animal Sciences	24	75.00%
Biological Animal Science	18	94.44%
Greenhouse Management	30	20.00%
Intro to Horticultural Science	16	31.25%
<b>Arts &amp; Communications</b>	<b>60</b>	<b>58.33%</b>
Fundamental Audio/Video Tech & Film	47	68.09%
Intermediate Audio/Video Tech & Film	13	23.08%
<b>Business and Marketing</b>	<b>440</b>	<b>73.18%</b>
Computerized Accounting I	31	51.61%
Computerized Accounting II	3	33.33%

DC I - Digital Layout and Design	16	75.00%
DC II - Digital Imaging	15	93.33%
DWE Approved Computer Applications I (9-1	210	74.76%
DWE Approved Computer Applications II	95	78.95%
Entrepreneurship I	24	83.33%
Entrepreneurship II	20	75.00%
Marketing	26	46.15%
<b>Family and Consumer Sciences</b>	<b>362</b>	<b>74.03%</b>
Child Development	44	93.18%
Cosmetology I	12	41.67%
Cosmetology II	2	50.00%
Family & Consumer Sciences	92	68.48%
Food & Nutrition	119	63.87%
Food Production, Mgmt & Services	1	100.00%
Parenting	92	88.04%
<b>Skilled and Technical Sciences</b>	<b>168</b>	<b>40.48%</b>
Architecture/CAD I	27	25.93%
Drafting & Design	49	12.24%
Human Anatomy and Physiology	37	62.16%
Introduction to Criminal Justice	2	50.00%
Introduction to Medical Professions	51	58.82%
Law Enforcement I	2	50.00%
	<b>Number Tested</b>	<b>Proficient</b>
<b>Rogers High School</b>	<b>1228</b>	<b>56.43%</b>
<b>Agriculture</b>	<b>128</b>	<b>44.53%</b>
Agricultural Mechanics	16	31.25%
Animal Sciences	29	72.41%
Biological Animal Science	18	72.22%
Greenhouse Management	49	20.41%
Intro to Horticultural Science	16	50.00%
<b>Arts &amp; Communications</b>	<b>98</b>	<b>42.86%</b>
Fundamental Audio/Video Tech & Film	81	45.68%
Intermediate Audio/Video Tech & Film	17	29.41%
<b>Business and Marketing</b>	<b>337</b>	<b>59.94%</b>
DWE Approved Computer Applications I (9-1	149	82.55%
DWE Approved Computer Applications II	60	43.33%
Entrepreneurship I	17	35.29%
Entrepreneurship II	16	25.00%
Marketing	79	39.24%
Marketing Management	16	75.00%
<b>Family and Consumer Sciences</b>	<b>452</b>	<b>70.35%</b>
Child Development	53	73.58%
Cosmetology I	10	50.00%
Family & Consumer Sciences	95	78.95%
Food & Nutrition	208	64.42%
Food Production, Mgmt & Services	3	0.00%
Parenting	83	78.31%
<b>Skilled and Technical Sciences</b>	<b>213</b>	<b>34.74%</b>

Architecture/CAD I	31	35.48%
Drafting & Design	86	32.56%
Human Anatomy and Physiology	20	50.00%
Introduction to Criminal Justice	2	100.00%
Introduction to Medical Professions	72	29.17%
Law Enforcement I	2	100.00%

### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>122</b>
Accounting	1
Agricultural Power, Structural & Technical Systems	1
Animal Systems	1
Audio-Video Technology & Film	7
Automotive Service Technology	16
Drafting & Design - Architectural CAD	25
Entrepreneurship	8
Family & Consumer Sciences Education	13
Health Science Technology Education	31
Machine Tool Technology	6
Marketing Technology & Research	5
Programming	8