

Rose Bud School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Rose Bud High School is offering 10 programs of study in 10 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 55.10%
Consortia/District Target: 73.28%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 68.18%
Consortia/District Target: 73.45%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 80.00% Consortia/District Target: 70.00%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 78.40% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 86.79% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% Consortia/District Target: 94.19%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 74.58% Number of seniors compared to completers 67.69%

ACCREDITATION STANDARDS DETAIL

Rose Bud High School offered 10 programs of study in 10 different career cluster pathways.

Animal Systems		
Animal Systems	Approved	
Construction		
Construction Technology	Approved	Conway Area Career Center - Quitman
Early Childhood Development & Services		
Child Care Guidance, Management & Service	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Personal Care Services		
Cosmetology	Conditionally-Approved	ASU-Searcy Regional Career Center - Searcy
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	ASU-Searcy Regional Career Center - Heber Springs
Welding	Approved	ASU-Searcy Regional Career Center - Searcy
Therapeutic Services		
Health Science Technology Education	Approved	Conway Area Career Center - Quitman
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Rose Bud High School	287	78.40%
Agriculture	56	89.29%
Agricultural Mechanics	28	89.29%
Animal Sciences	9	100.00%
Biological Animal Science	5	100.00%
Environmental Resources	6	50.00%
Managing Our Natural Resources	8	100.00%
Business and Marketing	131	68.70%
Computerized Business Applications	52	61.54%
DC I - Digital Layout and Design	30	73.33%
DC II - Digital Imaging	28	82.14%
DC III - Digital Media	11	72.73%
DC IV - Digital Audio/Video Productions	10	50.00%
Family and Consumer Sciences	95	85.26%
Child Care Guidance, Mgmt & Services	9	77.78%
Child Development	29	82.76%
Cosmetology I	1	0.00%
Family & Consumer Sciences	29	96.55%
Parenting	27	81.48%
Skilled and Technical Sciences	5	80.00%
Drafting & Design	1	0.00%
Human Anatomy and Physiology	2	100.00%
Introduction to Medical Professions	2	100.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	44
Agricultural Power, Structural & Technical Systems	13
Animal Systems	1
Child Care Guidance, Management & Services	6
Digital Communications	10
Family & Consumer Sciences Education	11
Natural Resources/Environmental Service Systems	3