

Springdale School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Springdale High School is offering 23 programs of study in 21 different career cluster pathways in the 2013-14 school year.

Springdale Har-Ber High School is offering 23 programs of study in 21 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 69.71%
Consortia/District Target: 73.28%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 76.68%
Consortia/District Target: 73.45%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 74.76% Consortia/District Target: 70.00%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 64.45% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 89.05% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 98.37% Consortia/District Target: 94.19%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 24.91% Number of seniors compared to completers 25.35%

ACCREDITATION STANDARDS DETAIL

Springdale High School offered 23 programs of study in 21 different career cluster pathways.

| | | |
|--|------------------------|--|
| Accounting | | |
| Accounting | Approved | |
| Animal Systems | | |
| Animal Systems | Approved | |
| Business Finance | | |
| Business Finance | Approved | |
| Design/Pre-Construction | | |
| Drafting & Design - Architectural CAD | Approved | |
| Early Childhood Development & Services | | |
| Child Care Guidance, Management & Service | Approved | |
| Engineering and Technology | | |
| Pre-Engineering | Approved | |
| Facility and Mobile Equipment Maintenance | | |
| Automotive Collision Repair | Conditionally-Approved | Northwest Tech Institute Center - NTI |
| Automotive Service Technology | Conditionally-Approved | Northwest Tech Institute Center - NTI |
| Family & Community Services | | |
| Family & Consumer Sciences Education | Approved | |
| Journalism and Broadcasting | | |
| Television Production | Approved | |
| Law Enforcement Services | | |
| Criminal Justice | Approved | |
| Marketing Information and Research | | |
| Marketing Technology & Research | Approved | |
| Marketing Management | | |
| Entrepreneurship | Approved | |
| Personal Care Services | | |
| Cosmetology | Approved | Northwest Tech Institute Center - NTI |
| Plant Systems | | |
| Plant Systems - Horticulture | Approved | |
| Power, Structural and Technical Systems | | |
| Agricultural Power, Structural & Technical S | Approved | |
| Production | | |
| Welding | Approved | Northwest Tech Institute Center - NTI |
| Restaurant & Food/Beverage Services | | |
| Culinary Arts | Approved | |
| Teaching & Training | | |
| Education & Training | Approved | |
| Therapeutic Services | | |
| Health Science Technology Education | Approved | Northwest Tech Institute Center - Fayetteville |
| Health Science Technology Education | Approved | |
| Visual Arts | | |
| Advertising and Graphic Design | Approved | |

Springdale Har-Ber High School offered 23 programs of study in 21 different career cluster pathways.

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|-------------------------|----------|
| Accounting | |
| Accounting | Approved |
| Animal Systems | |
| Animal Systems | Approved |
| Construction | |
| Construction Technology | Approved |

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|--|----------|
| Design/Pre-Construction | |
| Drafting & Design - Architectural CAD | Approved |
| Early Childhood Development & Services | |
| Child Care Guidance, Management & Serv | Approved |
| Engineering and Technology | |
| Drafting & Design - Engineering CAD | Approved |
| Family & Community Services | |
| Family & Consumer Sciences Education | Approved |
| Journalism and Broadcasting | |
| Television Production | Approved |
| Plant Systems | |
| Plant Systems - Horticulture | Approved |
| Teaching & Training | |
| Education & Training | Approved |
| Therapeutic Services | |
| Health Science Technology Education | Approved |

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

| | Number Tested | Proficient |
|--|---------------|---------------|
| Central Junior High School | 275 | 81.45% |
| Business and Marketing | 213 | 84.51% |
| DWE Approved Computer Applications I (9-1) | 185 | 85.41% |
| DWE Approved Computer Applications II | 28 | 78.57% |
| Family and Consumer Sciences | 62 | 70.97% |
| Family & Consumer Sciences | 62 | 70.97% |

| | Number Tested | Proficient |
|--|---------------|---------------|
| George Junior High School | 268 | 70.90% |
| Business and Marketing | 215 | 71.16% |
| DWE Approved Computer Applications I (9-1) | 182 | 73.63% |
| DWE Approved Computer Applications II | 33 | 57.58% |
| Family and Consumer Sciences | 53 | 69.81% |
| Family & Consumer Sciences | 53 | 69.81% |

| | Number Tested | Proficient |
|--|---------------|---------------|
| Southwest Junior High School (Springdal | 227 | 79.30% |
| Business and Marketing | 184 | 81.52% |
| DWE Approved Computer Applications I (9-1) | 148 | 84.46% |
| DWE Approved Computer Applications II | 36 | 69.44% |
| Family and Consumer Sciences | 43 | 69.77% |
| Family & Consumer Sciences | 43 | 69.77% |

| | Number Tested | Proficient |
|--|---------------|---------------|
| Springdale Har-Ber High School | 1137 | 65.08% |
| Agriculture | 170 | 58.24% |
| Animal Sciences | 57 | 66.67% |
| Biological Animal Science | 35 | 57.14% |
| Greenhouse Management | 46 | 45.65% |
| Intro to Horticultural Science | 32 | 62.50% |
| Arts & Communications | 149 | 88.59% |
| Fundamentals of Advertising and Graphic De | 60 | 85.00% |
| Fundamentals of Television | 60 | 98.33% |

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|---|----------------------|-------------------|
| Intermediate Advertising and Graphic Design | 15 | 53.33% |
| Intermediate Television | 14 | 100.00% |
| Business and Marketing | 324 | 48.77% |
| Advanced Database Applications | 15 | 66.67% |
| Advanced Spreadsheet Applications | 8 | 100.00% |
| Computerized Accounting I | 19 | 42.11% |
| Computerized Accounting II | 2 | 0.00% |
| DWE Approved Computer Applications I (9-1 | 73 | 82.19% |
| DWE Approved Computer Applications II | 47 | 74.47% |
| Introduction to Finance | 90 | 2.22% |
| Marketing | 47 | 48.94% |
| Marketing Management | 23 | 52.17% |
| Family and Consumer Sciences | 312 | 76.60% |
| Child Care Guidance, Mgmt & Services | 9 | 100.00% |
| Child Development | 52 | 88.46% |
| Cosmetology I | 1 | 0.00% |
| Cosmetology II | 1 | 0.00% |
| Food & Nutrition | 139 | 62.59% |
| Orientation to Teaching | 43 | 95.35% |
| Parenting | 67 | 83.58% |
| Skilled and Technical Sciences | 182 | 61.54% |
| Architecture/CAD I | 9 | 55.56% |
| Drafting & Design | 46 | 52.17% |
| Engineering/CAD I | 17 | 70.59% |
| Introduction to Medical Professions | 110 | 64.55% |
| | Number Tested | Proficient |
| Springdale High School | 1601 | 57.90% |
| Agriculture | 194 | 53.09% |
| Animal Sciences | 57 | 64.91% |
| Biological Animal Science | 64 | 60.94% |
| Greenhouse Management | 34 | 26.47% |
| Intro to Horticultural Science | 39 | 46.15% |
| Arts & Communications | 195 | 73.85% |
| Fundamentals of Advertising and Graphic De | 77 | 67.53% |
| Fundamentals of Television | 67 | 80.60% |
| Intermediate Advertising and Graphic Design | 27 | 66.67% |
| Intermediate Television | 24 | 83.33% |
| Business and Marketing | 441 | 57.37% |
| Advanced Database Applications | 29 | 79.31% |
| Advanced Spreadsheet Applications | 12 | 91.67% |
| Computerized Accounting I | 33 | 42.42% |
| Computerized Accounting II | 4 | 0.00% |
| DWE Approved Computer Applications I (9-1 | 207 | 67.63% |
| DWE Approved Computer Applications II | 120 | 43.33% |
| Entrepreneurship I | 1 | 0.00% |
| Entrepreneurship II | 11 | 81.82% |
| Marketing | 24 | 16.67% |
| Family and Consumer Sciences | 551 | 64.07% |

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|---------------------------------------|------------|---------------|
| Child Care Guidance, Mgmt & Services | 12 | 91.67% |
| Child Development | 146 | 80.14% |
| Cosmetology I | 10 | 10.00% |
| Cosmetology II | 5 | 20.00% |
| Family & Consumer Sciences | 62 | 64.52% |
| Food & Nutrition | 150 | 47.33% |
| Orientation to Teaching | 31 | 64.52% |
| Parenting | 135 | 68.15% |
| Skilled and Technical Sciences | 220 | 33.64% |
| Architecture/CAD I | 16 | 25.00% |
| Drafting & Design | 32 | 15.63% |
| Introduction to Criminal Justice | 59 | 44.07% |
| Introduction to Medical Professions | 85 | 20.00% |
| Law Enforcement I | 28 | 78.57% |

COMPLETERS OF PROGRAMS OF STUDY DETAIL

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|--|-----|
| Total unduplicated number of completers of programs of study: | 272 |
| Accounting | 3 |
| Advertising and Graphic Design | 13 |
| Animal Systems | 11 |
| Child Care Guidance, Management & Services | 15 |
| Drafting & Design - Architectural CAD | 17 |
| Drafting & Design - Engineering CAD | 7 |
| Education & Training | 8 |
| Entrepreneurship | 5 |
| Family & Consumer Sciences Education | 13 |
| Health Science Technology Education | 87 |
| Plant Systems - Horticulture | 7 |
| Pre-Engineering | 38 |
| Programming | 8 |
| Television Production | 29 |
| Web Design | 11 |