

**Stuttgart School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Stuttgart High School is offering 9 programs of study in 9 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 68.35%  
Consortia/District Target: 73.28%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 72.00%  
Consortia/District Target: 73.45%  
Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 63.51%                      Consortia/District Target: 70.00%  
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 50.82% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 93.90%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 89.47%                      Consortia/District Target: 94.19%  
District rating: Below Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 43.90%      Number of seniors compared to completers 45.00%

## ACCREDITATION STANDARDS DETAIL

**Stuttgart High School offered 9 programs of study in 9 different career cluster pathways.**

Agribusiness Systems	Agribusiness Systems	Approved	
Animal Systems	Animal Systems	Approved	
Law Enforcement Services	Criminal Justice	Approved	Phillips CC Career & Tech Center - DeWitt
Marketing Information and Research	Marketing Technology & Research	Approved	
Power, Structural and Technical Systems	Agricultural Power, Structural & Technical S	Approved	
Production	Advanced Manufacturing	Conditionally-Approved	
	Advanced Manufacturing	Approved	Phillips CC Career & Tech Center - DeWitt
Teaching & Training	Education & Training	Conditionally-Approved	Phillips CC Career & Tech Center - DeWitt
Therapeutic Services	Health Science Technology Education	Approved	Phillips CC Career & Tech Center - DeWitt
Web and Digital Communications	Digital Communications	Approved	

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Stuttgart High School</b>	<b>619</b>	<b>51.53%</b>
<b>Agriculture</b>	<b>133</b>	<b>33.08%</b>
Agricultural Mechanics	27	55.56%
Animal Sciences	13	38.46%
Biological Animal Science	15	53.33%
Environmental Resources	17	35.29%
Greenhouse Management	19	5.26%
Intro to Horticultural Science	23	17.39%
Managing Our Natural Resources	19	26.32%
<b>Business and Marketing</b>	<b>364</b>	<b>61.26%</b>
Computerized Accounting I	8	50.00%
Computerized Business Applications	162	69.75%
DC I - Digital Layout and Design	52	65.38%
DC II - Digital Imaging	50	76.00%
DC III - Digital Media	5	100.00%
DC IV - Digital Audio/Video Productions	4	100.00%
Introduction to Finance	46	21.74%
Marketing	11	0.00%
Marketing Management	15	33.33%
Office Management	11	90.91%
<b>Skilled and Technical Sciences</b>	<b>122</b>	<b>42.62%</b>
Human Anatomy and Physiology	31	48.39%
Introduction to Criminal Justice	34	29.41%
Introduction to Medical Professions	46	36.96%
Law Enforcement I	11	90.91%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	54
Agribusiness Systems	3
Agricultural Power, Structural & Technical Systems	4
Animal Systems	6
Criminal Justice	1
Digital Communications	5
Health Science Technology Education	6
Marketing Technology & Research	15
Natural Resources/Environmental Service Systems	5
Office Administration	3
Plant Systems - Horticulture	6