

**Warren School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Warren High School is offering 13 programs of study in 13 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 55.00%  
Consortia/District Target: 73.28%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 57.69%  
Consortia/District Target: 73.45%  
Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 55.56%                      Consortia/District Target: 70.00%  
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 53.00% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 91.57%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 96.15%                      Consortia/District Target: 94.19%  
District rating: Met Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 86.52%      Number of seniors compared to completers 83.70%

## ACCREDITATION STANDARDS DETAIL

**Warren High School offered 13 programs of study in 13 different career cluster pathways.**

Accounting		
Accounting	Approved	
Accounting	Approved	SEACBEC (Warren)
Animal Systems		
Animal Systems	Approved	
Business Finance		
Business Finance	Approved	SEACBEC (Warren)
Business Finance	Approved	
Construction		
Construction Technology	Approved	SEACBEC (Warren)
Facility and Mobile Equipment Maintenance		
Power Equipment Technology	Approved	SEACBEC (Warren)
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Marketing Management		
Entrepreneurship	Approved	
Entrepreneurship	Approved	SEACBEC (Warren)
National Security		
JROTC	Approved	
Natural Resources Systems		
Natural Resources/Environmental Service S	Approved	
Network Systems		
Computer Engineering	Approved	SEACBEC (Warren)
Production		
Welding	Approved	SEACBEC (Warren)
Therapeutic Services		
Health Science Technology Education	Approved	SEACBEC (Warren)
Web and Digital Communications		
Digital Communications	Approved	
Digital Communications	Approved	SEACBEC (Warren)

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Warren High School</b>	<b>485</b>	<b>53.40%</b>
<b>Agriculture</b>	<b>42</b>	<b>59.52%</b>
Animal Sciences	23	60.87%
Biological Animal Science	15	66.67%
Environmental Resources	1	100.00%
Managing Our Natural Resources	3	0.00%
<b>Business and Marketing</b>	<b>330</b>	<b>46.06%</b>
Advanced Database Applications	17	0.00%
Advanced Spreadsheet Applications	21	57.14%
Computerized Accounting I	26	38.46%
Computerized Accounting II	1	0.00%
Computerized Business Applications	86	37.21%
DC I - Digital Layout and Design	26	69.23%
DC II - Digital Imaging	24	87.50%
DC III - Digital Media	6	83.33%

DC IV - Digital Audio/Video Productions	6	83.33%
DWE Approved Computer Applications I (9-1)	44	52.27%
DWE Approved Computer Applications II	42	30.95%
Entrepreneurship I	7	14.29%
Entrepreneurship II	5	0.00%
Office Management	19	63.16%
<b>Family and Consumer Sciences</b>	<b>34</b>	<b>41.18%</b>
Family & Consumer Sciences	12	83.33%
Food & Nutrition	22	18.18%
<b>Skilled and Technical Sciences</b>	<b>79</b>	<b>86.08%</b>
Human Anatomy and Physiology	28	96.43%
Introduction to Medical Professions	51	80.39%

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>77</b>
Animal Systems	2
Business Finance	2
Computer Engineering	15
Construction Technology	7
Digital Communications	5
Family & Consumer Sciences Education	1
Health Science Technology Education	30
JROTC	4
Natural Resources/Environmental Service Systems	1
Office Administration	2
Welding	8