

White Co. Central School District
District Status Report for 2012-13

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

White Co. Central High School is offering 13 programs of study in 11 different career cluster pathways in the 2013-14 school year.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 61.29%
Consortia/District Target: 73.28%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 77.78%
Consortia/District Target: 73.45%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 74.07% Consortia/District Target: 70.00%
District rating: Met Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 71.63% of students tested proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 93.55% Consortia/District Target: 85.00%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 95.65% Consortia/District Target: 94.19%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 61.54% Number of seniors compared to completers 58.54%

ACCREDITATION STANDARDS DETAIL

White Co. Central High School offered 13 programs of study in 11 different career cluster pathways.

Animal Systems		
Animal Systems	Approved	
Banking Services		
Banking Services	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	ASU-Searcy Regional Career Center - Searcy
Automotive Collision Repair	Approved	ASU-Searcy Regional Career Center - Searcy
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Personal Care Services		
Cosmetology	Conditionally-Approved	ASU-Searcy Regional Career Center - Searcy
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical S	Approved	
Production		
Welding	Approved	ASU-Searcy Regional Career Center - Searcy
Machine Tool Technology	Approved	ASU-Searcy Regional Career Center - Searcy
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	ASU-Searcy Regional Career Center - Searcy
Travel & Tourism		
Hospitality	Approved	Dawson Distance Learning
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
White Co. Central High School	215	71.63%
Agriculture	45	44.44%
Agricultural Mechanics	6	66.67%
Animal Sciences	11	63.64%
Biological Animal Science	9	77.78%
Greenhouse Management	10	0.00%
Managing Our Natural Resources	9	22.22%
Business and Marketing	67	82.09%
Computerized Accounting I	2	50.00%
Computerized Business Applications	36	77.78%
DC I - Digital Layout and Design	7	100.00%
DC II - Digital Imaging	4	100.00%
DC III - Digital Media	9	88.89%
DC IV - Digital Audio/Video Productions	9	77.78%
Family and Consumer Sciences	100	77.00%
Child Development	21	95.24%
Cosmetology II	1	0.00%
Family & Consumer Sciences	37	78.38%
Food & Nutrition	15	40.00%
Orientation to Teaching	2	100.00%
Parenting	18	94.44%

Personal and Family Finance	6	50.00%
Skilled and Technical Sciences	3	66.67%
Drafting & Design	1	0.00%
Introduction to Medical Professions	2	100.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	24
Agricultural Power, Structural & Technical Systems	5
Animal Systems	5
Digital Communications	5
Family & Consumer Sciences Education	9