

District Status Report for 2013-14**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

LITERACY

PCT of concentrators proficient in Literacy: 70.00%
 Consortia/DistrictTarget: 75.51%
 District rating: Met Target

GEOMETRY

PCT of concentrators proficient in Geometry: 81.08%
 Consortia/DistrictTarget: 78.31%
 District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE

PCT of concentrators proficient: 71.43%
 Consortia/DistrictTarget: 76.00%
 District rating: Met Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduating: 100.00%
 Consortia/DistrictTarget: 85.00%
 District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT of positive placement: 87.50%
 Consortia/DistrictTarget: 95.00%
 District rating: Met Target

COMPLETION

CTE concentrators leaving the secondary system during the reporting year who are reported as graduated or who receive a GED diploma.

PCT of concentrators proficient: 100.00%
 Consortia/DistrictTarget: 96.00%
 District rating: Met Target

NON-TRADITIONAL PARTICIPATION

Students enrolled in a minimum of one unit in a program of study determined to be nontraditional for their gender.

PCT of Non-Trad Participation: 19.33%
 Consortia/DistrictTarget: 26.00%
 District rating: Below Target

NON-TRADITIONAL COMPLETERS

CTE concentrators who graduate and who complete the requirements for a program of study that is nontraditional for their gender.

PCT of Non-Trad Completers: 21.74%
 Consortia/DistrictTarget: 27.00%
 District rating: Below Target

ACCREDITATION STANDARDS DETAIL

Glen Rose High School offered 12 programs of study in 12 different career cluster pathways.

Animal Systems

Animal Systems Approved

Early Childhood Development & Services

Child Care Guidance, Management & Services Approved

Engineering and Technology

Pre-Engineering Approved Ouachita Area Career Center - Malvern

Facility and Mobile Equipment Maintenance

Automotive Service Technology Approved Ouachita Area Career Center - Malvern

Family & Community Services

Family & Consumer Sciences Education Approved

Law Enforcement Services

Criminal Justice Approved Ouachita Area Career Center - Malvern

Criminal Justice Approved Dawson Distance Learning

Marketing Management

Entrepreneurship Approved

Personal Care Services

Cosmetology Approved Ouachita Area Career Center - Malvern

Power, Structural and Technical Systems

Agricultural Power, Structural & Technical System Approved

Production

Welding Approved Ouachita Area Career Center - Malvern

Therapeutic Services

Health Science Technology Education Approved Ouachita Area Career Center - Malvern

Web and Digital Communications

Digital Communications Approved

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	43
Agricultural Power, Structural & Technical Systems	3
Animal Systems	2
Automotive Service Technology	2
Child Care Guidance, Management & Services	6
Cosmetology	1
Criminal Justice	7
Digital Communications	3
Entrepreneurship	4
Family & Consumer Sciences Education	9
Health Science Technology Education	4
Welding	2