

**District Status Report for 2013-14****ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

**LITERACY**

PCT of concentrators proficient in Literacy: 75.56%  
 Consortia/DistrictTarget: 66.00%  
 District rating: Met Target

**GEOMETRY**

PCT of concentrators proficient in Geometry: 75.56%  
 Consortia/DistrictTarget: 74.35%  
 District rating: Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE

PCT of concentrators proficient: 65.22%  
 Consortia/DistrictTarget: 76.00%  
 District rating: Below Target

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduating: 93.75%  
 Consortia/DistrictTarget: 85.00%  
 District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT of positive placement: 91.30%  
 Consortia/DistrictTarget: 95.00%  
 District rating: Met Target

**COMPLETION**

CTE concentrators leaving the secondary system during the reporting year who are reported as graduated or who receive a GED diploma.

PCT of concentrators proficient: 95.83%  
 Consortia/DistrictTarget: 96.00%  
 District rating: Met Target

**NON-TRADITIONAL PARTICIPATION**

Students enrolled in a minimum of one unit in a program of study determined to be nontraditional for their gender.

PCT of Non-Trad Participation: 28.29%  
 Consortia/DistrictTarget: 26.00%  
 District rating: Met Target

**NON-TRADITIONAL COMPLETERS**

CTE concentrators who graduate and who complete the requirements for a program of study that is nontraditional for their gender.

PCT of Non-Trad Completers: 25.93%  
 Consortia/DistrictTarget: 27.00%  
 District rating: Met Target

**ACCREDITATION STANDARDS DETAIL**

**Gosnell High School offered 9 programs of study in 9 different career cluster pathways.**

**Business Finance**

Business Finance Approved

**Facility and Mobile Equipment Maintenance**

Automotive Service Technology Conditionally-Approved Arkansas Northeastern College Tech Ctr - Burdette

**Family & Community Services**

Family & Consumer Sciences Education Approved

**Natural Resources Systems**

Natural Resources/Environmental Service System Approved

**Power, Structural and Technical Systems**

Agricultural Power, Structural & Technical System Approved

**Production**

Welding Approved Arkansas Northeastern College Tech Ctr - Burdette

**Teaching & Training**

Education & Training Approved Arkansas Northeastern College Tech Ctr - Burdette

**Therapeutic Services**

Health Science Technology Education Approved Arkansas Northeastern College Tech Ctr - Burdette

**Web and Digital Communications**

Digital Communications Approved

**COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>53</b>
Automotive Service Technology	1
Business Finance	1
Digital Communications	2
Family & Consumer Sciences Education	18
Natural Resources/Environmental Service Systems	12
Power Equipment Technology	19