

District Status Report for 2013-14

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

LITERACY

PCT of concentrators proficient in Literacy: 57.14%
 Consortia/DistrictTarget: 75.51%
 District rating: Below Target

GEOMETRY

PCT of concentrators proficient in Geometry: 61.54%
 Consortia/DistrictTarget: 78.31%
 District rating: Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE

PCT of concentrators proficient: 26.67%
 Consortia/DistrictTarget: 76.00%
 District rating: Below Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduating: 100.00%
 Consortia/DistrictTarget: 85.00%
 District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT of positive placement: 95.45%
 Consortia/DistrictTarget: 95.00%
 District rating: Met Target

COMPLETION

CTE concentrators leaving the secondary system during the reporting year who are reported as graduated or who receive a GED diploma.

PCT of concentrators proficient: 100.00%
 Consortia/DistrictTarget: 96.00%
 District rating: Met Target

NON-TRADITIONAL PARTICIPATION

Students enrolled in a minimum of one unit in a program of study determined to be nontraditional for their gender.

PCT of Non-Trad Participation: 30.30%
 Consortia/DistrictTarget: 26.00%
 District rating: Met Target

NON-TRADITIONAL COMPLETERS

CTE concentrators who graduate and who complete the requirements for a program of study that is nontraditional for their gender.

PCT of Non-Trad Completers: 0.00%
 Consortia/DistrictTarget: 27.00%
 District rating: Below Target

ACCREDITATION STANDARDS DETAIL

Gurdon High School offered 9 programs of study in 9 different career cluster pathways.

Animal Systems

Animal Systems Approved

Early Childhood Development & Services

Child Care Guidance, Management & Services Approved

Family & Community Services

Family & Consumer Sciences Education Approved

Maintenance, Installation & Repair

Industrial Equipment Maintenance Approved Ouachita Area Career Center - Arkadelphia

Power, Structural and Technical Systems

Agricultural Power, Structural & Technical System Approved

Therapeutic Services

Health Science Technology Education Approved Dawson Distance Learning

Travel & Tourism

Hospitality Approved Dawson Distance Learning

Visual Arts

Photography Approved Dawson Distance Learning

Web and Digital Communications

Digital Communications Approved

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	5
Agricultural Power, Structural & Technical Systems	1
Animal Systems	2
Child Care Guidance, Management & Services	1
Family & Consumer Sciences Education	1