

District Status Report for 2013-14**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

LITERACY

PCT of concentrators proficient in Literacy: 80.56%
 Consortia/DistrictTarget: 75.51%
 District rating: Met Target

GEOMETRY

PCT of concentrators proficient in Geometry: 87.32%
 Consortia/DistrictTarget: 78.31%
 District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE

PCT of concentrators proficient: 81.05%
 Consortia/DistrictTarget: 76.00%
 District rating: Met Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduating: 97.30%
 Consortia/DistrictTarget: 85.00%
 District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT of positive placement: 93.83%
 Consortia/DistrictTarget: 95.00%
 District rating: Met Target

COMPLETION

CTE concentrators leaving the secondary system during the reporting year who are reported as graduated or who receive a GED diploma.

PCT of concentrators proficient: 97.30%
 Consortia/DistrictTarget: 96.00%
 District rating: Met Target

NON-TRADITIONAL PARTICIPATION

Students enrolled in a minimum of one unit in a program of study determined to be nontraditional for their gender.

PCT of Non-Trad Participation: 30.08%
 Consortia/DistrictTarget: 26.00%
 District rating: Met Target

NON-TRADITIONAL COMPLETERS

CTE concentrators who graduate and who complete the requirements for a program of study that is nontraditional for their gender.

PCT of Non-Trad Completers: 17.54%
 Consortia/DistrictTarget: 27.00%
 District rating: Below Target

ACCREDITATION STANDARDS DETAIL

Mena High School offered 13 programs of study in 13 different career cluster pathways.

Accounting

Accounting	Approved	
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Animal Systems

Animal Systems	Approved	
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Early Childhood Development & Services

Child Care Guidance, Management & Services	Approved	
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Facility and Mobile Equipment Maintenance

Aviation	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
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Family & Community Services

Family & Consumer Sciences Education	Approved	
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Journalism and Broadcasting

Television Production	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
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Natural Resources Systems

Natural Resources/Environmental Service System	Approved	
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Power, Structural and Technical Systems

Agricultural Power, Structural & Technical System	Approved	
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Production

Machine Tool Technology	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
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Securities & Investments

Securities and Investments	Approved	
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Teaching & Training

Education & Training	Approved	
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Therapeutic Services

Health Science Technology Education	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
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Web and Digital Communications

Digital Communications	Approved	
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COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	140
Agricultural Power, Structural & Technical Systems	28
Animal Systems	16
Aviation	3
Business Finance	3
Child Care Guidance, Management & Services	8
Digital Communications	3
Education & Training	8
Family & Consumer Sciences Education	29
Health Science Technology Education	8
Journalism	6
Machine Tool	5
Natural Resources/Environmental Service Systems	20
Securities and Investments	3