

District Status Report for 2013-14**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

LITERACY

PCT of concentrators proficient in Literacy: 73.42%
 Consortia/DistrictTarget: 60.00%
 District rating: Met Target

GEOMETRY

PCT of concentrators proficient in Geometry: 81.58%
 Consortia/DistrictTarget: 78.31%
 District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE

PCT of concentrators proficient: 81.36%
 Consortia/DistrictTarget: 76.00%
 District rating: Met Target

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduating: 97.50%
 Consortia/DistrictTarget: 85.00%
 District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT of positive placement: 81.58%
 Consortia/DistrictTarget: 95.00%
 District rating: Below Target

COMPLETION

CTE concentrators leaving the secondary system during the reporting year who are reported as graduated or who receive a GED diploma.

PCT of concentrators proficient: 97.50%
 Consortia/DistrictTarget: 96.00%
 District rating: Met Target

NON-TRADITIONAL PARTICIPATION

Students enrolled in a minimum of one unit in a program of study determined to be nontraditional for their gender.

PCT of Non-Trad Participation: 35.54%
 Consortia/DistrictTarget: 26.00%
 District rating: Met Target

NON-TRADITIONAL COMPLETERS

CTE concentrators who graduate and who complete the requirements for a program of study that is nontraditional for their gender.

PCT of Non-Trad Completers: 23.08%
 Consortia/DistrictTarget: 27.00%
 District rating: Below Target

ACCREDITATION STANDARDS DETAIL

Warren High School offered 13 programs of study in 13 different career cluster pathways.

Accounting

Accounting	Approved	SEACBEC (Warren)
Accounting	Approved	

Animal Systems

Animal Systems	Approved	
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Business Finance

Business Finance	Approved	
Business Finance	Approved	SEACBEC (Warren)

Construction

Construction Technology	Approved	SEACBEC (Warren)
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Facility and Mobile Equipment Maintenance

Power Equipment Technology	Approved	SEACBEC (Warren)
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Family & Community Services

Family & Consumer Sciences Education	Approved	
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Marketing Management

Entrepreneurship	Approved	SEACBEC (Warren)
Entrepreneurship	Approved	

National Security

JROTC	Approved	
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Natural Resources Systems

Natural Resources/Environmental Service System	Approved	
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Network Systems

Computer Engineering	Approved	SEACBEC (Warren)
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Production

Welding	Approved	SEACBEC (Warren)
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Therapeutic Services

Health Science Technology Education	Approved	SEACBEC (Warren)
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Web and Digital Communications

Digital Communications	Approved	SEACBEC (Warren)
Digital Communications	Approved	

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	125
Accounting	6
Animal Systems	5
Business Finance	15
Computer Engineering	6
Construction Technology	8
Digital Communications	9
Entrepreneurship	6
Family & Consumer Sciences Education	3
Health Science Technology Education	27
JROTC	8
Natural Resources/Environmental Service Systems	1
Office Administration	13
Power Equipment Technology	7
Welding	11